



Bright Spot Proposals
Leadership Council
December 10, 2020

ArtsNow Profile

ArtsNow provides customized professional learning plans that focus on teacher effectiveness.

Program Summary

ArtsNow is a professional learning organization that delivers resourceful and innovative arts integration strategies to *engage students, equip teachers, and grow school communities* for meaningful impact on the future.

Quantitative Assessment From CAN

Proven Model	Scale	Equity	Best Fit	Average Score
8	8	8	8	8.0

Proven Model (Does it work?)

- ArtsNow project schools significantly outperform comparison schools in: (a) English/Language Arts assessments and (b) average Lexile scores.

Scalable (Can it work in other places?)

- ArtsNow has served 293 schools in more than 30 districts, including Atlanta Public Schools, Clayton County Public Schools, City Schools of Decatur, DeKalb County School District, Fulton County Schools, Gwinnett County Public Schools, and Marietta City Schools.

Equitable (Close opportunity gap?)

- The large majority of schools served are Title 1 schools.
- Economically disadvantaged students who receive arts integration outperform their peers in reading.

Jumpstart Profile

Jumpstart trains college students and community volunteers to educate and prepare children for kindergarten success.



Program Summary

Jumpstart is a national early education organization that provides language, literacy, and social-emotional programming for rising Kindergarten students from under-resourced communities.

Proven Model (Does it work?)

- Jumpstart children make greater gains in important literacy skills within the course of one year.

Scalable (Can it work in other places?)

- Jumpstart has partnered with Atlanta Public Schools to provide summer programming.

Quantitative Assessment From CAN

Proven Model	Scale	Equity	Best Fit	Average Score
8	7	9	7	7.8

Equitable (Close opportunity gap?)

- Jumpstart targets children in underserved communities in and around southwest Atlanta.
- Jumpstart embraces a culturally competent approach to curriculum implementation.

Learning Spaces Profile

Learning Spaces promotes school readiness through social interaction and developmentally appropriate play.



Program Summary

Learning Spaces is a formal preschool program that provides early learning experiences to children who are not enrolled in formal care. The community based strategy occurs in nontraditional places, such as libraries.

Quantitative Assessment From CAN

Proven Model	Scale	Equity	Best Fit	Average Score
8	8	9	9	8.5

Proven Model (Does it work?)

- Learning spaces increase the number of children who enter school developmentally on track and the number of children making language and literacy gains.

Scalable (Can it work in other places?)

- There are currently 12 stationary sites and 1 mobile site spread across the metro Atlanta region, including Clayton, Cobb, DeKalb, Fulton, and Gwinnett counties.

Equitable (Close opportunity gap?)

- Sites are based on Child Well Being Index - where the greatest need is in each county and identified locations where families already gather.

SEE-KS Profile

SEE-KS promotes students' social and emotional growth and academic success through language nutrition, access, positive learning climate, and teacher preparation.



Program Summary

Social Emotional Engagement – Knowledge and Skills (SEE-KS) is a professional learning approach that provides freely accessible tools that equip educators with the knowledge and skills essential to enhance students' social emotional engagement in the learning environment.

Quantitative Assessment From CAN

Proven Model	Scale	Equity	Best Fit	Average Score
8	9	9	8	8.5

Proven Model (Does it work?)

- Teachers who participate in SEE-KS gain a sense of self-efficacy.

Scalable (Can it work in other places?)

- SEE-KS has been implemented in 29 districts and 91 schools (preschool through high school) throughout Georgia, including Clayton County Public Schools, DeKalb County Public Schools, Cobb County School District, and City Schools of Decatur..

Equitable (Close opportunity gap?)

- SEE-KS materials are designed to accommodate *every* child regardless of that child's developmental level of language acquisition, learning style, and whether English may be the child and family's second language.