

# Data Sources in Addition to Georgia Milestones Data

## 3<sup>rd</sup> Grade Literacy

### Change Action Network

July 2020

#### Summary

- At the network meeting in July 2020, participants discussed potential alternatives to measure student progress in the absence of Georgia Milestones data in '19-20 and the tests' [potential absence in '20-21](#).
- Network members discussed possible data pivots in lieu of Milestones data. The responses fell into three categories: data outputs, data outcomes, and databases.

#### Data Discussion

1. *What data sources are your organization using or planning to use?*
2. *What early literacy data sources should L4L consider using to inform our work?*

Data Outputs	Data Outcomes	Databases
<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Student engagement</li> <li>• Dollars raised</li> <li>• Broadband access</li> <li>• Number of books distributed</li> <li>• Number of seats created (preschool)</li> <li>• Number of children receiving CAPS enrolled in quality rated childcare</li> </ul>	<ul style="list-style-type: none"> <li>• Formative assessments given by district (MAP, GMAP, PALS, Dibbles, STAR, Lena, Beacon, G-Kids, Horizons)</li> <li>• Satisfaction surveys from stakeholders (students, staff)</li> <li>• Student health surveys</li> <li>• Teacher effectiveness and student engagement rubrics</li> </ul>	<ul style="list-style-type: none"> <li>• ATL Access Map</li> <li>• DECAL</li> <li>• Emergency feeding sites</li> </ul>