

Math Strategies During COVID-19

8th Grade Mathematics

Change Action Network

May 2020

Summary

- The network met virtually in May 2020 to discuss solutions to the COVID-19 challenges our region's students are facing.
- District math leaders presented questions for feedback, and network members shared ideas and resources on that topic.

School District	Discussion Question	Key Takeaways and Strategies
Clayton County Public Schools	What practices will integrate acceleration with remediation to both maintain high expectations and close skills gaps?	<ul style="list-style-type: none">• Within curriculum guidance document that includes both remediation and acceleration:<ul style="list-style-type: none">○ Provide addendums for principals and other admin staff to support teachers○ Make the guide declarative and not suggestive○ Provide ready-to-use units for teachers to use at the beginning of the year
City Schools of Decatur	How do we help teachers trust data over their opinions, and what does that look like during this crisis?	<ul style="list-style-type: none">• Teacher buy-in is critical; build through exemplar teacher ambassadors, a consistent data cadence, and starting with the early adopters• Focus on diagnostic data that shows growth over time rather than just summative data• Training teachers on how to interpret and use data, and giving them time to practice, is crucial
DeKalb County School District	How do we most effectively deliver summer transitional activities to reduce learning loss from this spring?	<ul style="list-style-type: none">• Summer bridge program will focus on one standard each week• Will work to ensure that the district has buy-in from teachers• Will work toward including the social and emotional needs of students into summer programming