

Literacy Strategies During COVID-19

3rd Grade Reading

Change Action Network

May 2020



Summary

- The network met virtually in May 2020 to discuss solutions to the COVID-19 challenges our region’s students are facing.
- District literacy leaders presented questions for feedback, and network members shared ideas and resources on that topic.

District	Discussion Topic	Key Takeaways and Strategies
Clayton County Public Schools	Professional learning to support teachers in maintaining rigor	<ul style="list-style-type: none">• Couple accelerated learning with remediation, rather than implement each in isolation• Adopt strategies to ensure that PL results in pervasive changes• Implement technology training for teachers• Create a PL plan that has a specific course sequence grounded in literacy instruction
Cobb County School District	Designing a virtual literacy camp for students	<ul style="list-style-type: none">• Address/consider issues with access (Wi-Fi and devices)• Research opportunity to use parks to host Literacy Camp virtual sessions• Couple literacy learning with physical movement
City Schools of Decatur	Prioritizing most struggling students	<ul style="list-style-type: none">• Optimize tutoring<ul style="list-style-type: none">○ Utilize Agnes Scott students as a tutoring resource○ Implement “peer to peer” tutoring• Connect eager families with families who could benefit from support
DeKalb County School District	Identifying and teaching to skills gaps	<ul style="list-style-type: none">• Help teachers realize that all students will not be caught up during bridge period• Utilize teacher chats during the summer to build teacher buy-in• Consider scheduling changes to address knowledge gaps• Implement a bridge program at the beginning of the school year
Marietta City Schools	Student engagement amidst social-emotional stressors	<ul style="list-style-type: none">• Consider a two generational support approach (for students and families) to address social and emotional concerns• Implement activities that communicate parental roles/boundaries as they pertain to student progress, daily instruction commitments, managing competing priorities, etc.• Host a virtual town hall for parent concerns• Consider the Literacy Action Program: community wide strategy