Learn4Life
Metro Atlanta Regional Education Partnership

Post-Secondary Success Change Action Network

April 14, 2020

Say hello in the chat box...

- Share your name, organization, and role
- *Optional – add something positive from your spring break week*

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Norms

Purpose – we are here to advance equitable post-secondary outcomes in metro Atlanta

- Ensure your name is accurate
- Turn on your video if possible
- Feel free to “raise” your hand or use the “chat”

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Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life

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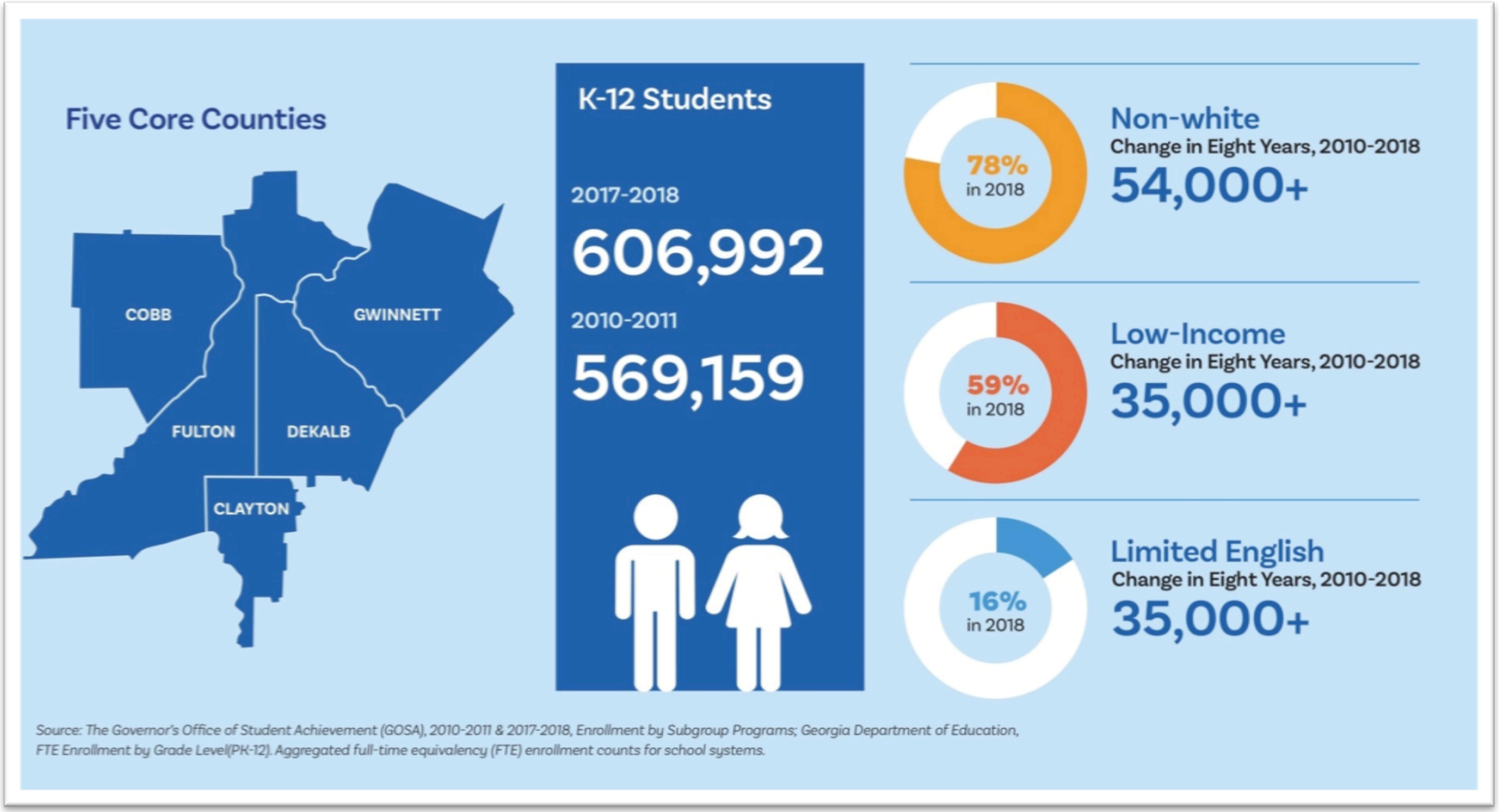
We Serve Metro Atlanta



Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2017-2018, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level(PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.

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Our Theory of Action Focuses on Scaling Bright Spots

What we do: We…

Amplify bright spots

Create shared understanding [of data]

Engage partners

…in an environment of sustained trust, learning, and momentum

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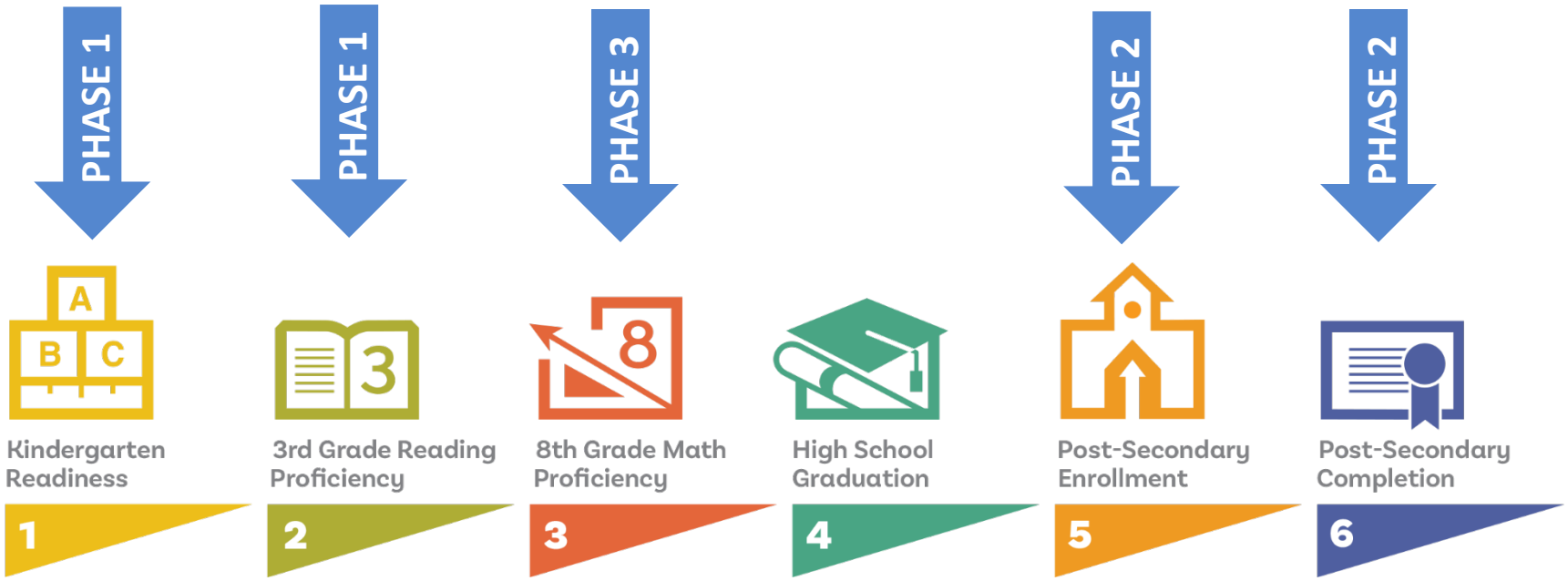
L4L Key Indicators



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Post-Secondary Enrollment

74%

of the 2014 graduating class was enrolled in a post-secondary institution after 16 months.

Post-Secondary Completion

27%

of the 2012 graduating class had earned a post-secondary degree or credential by 2017.

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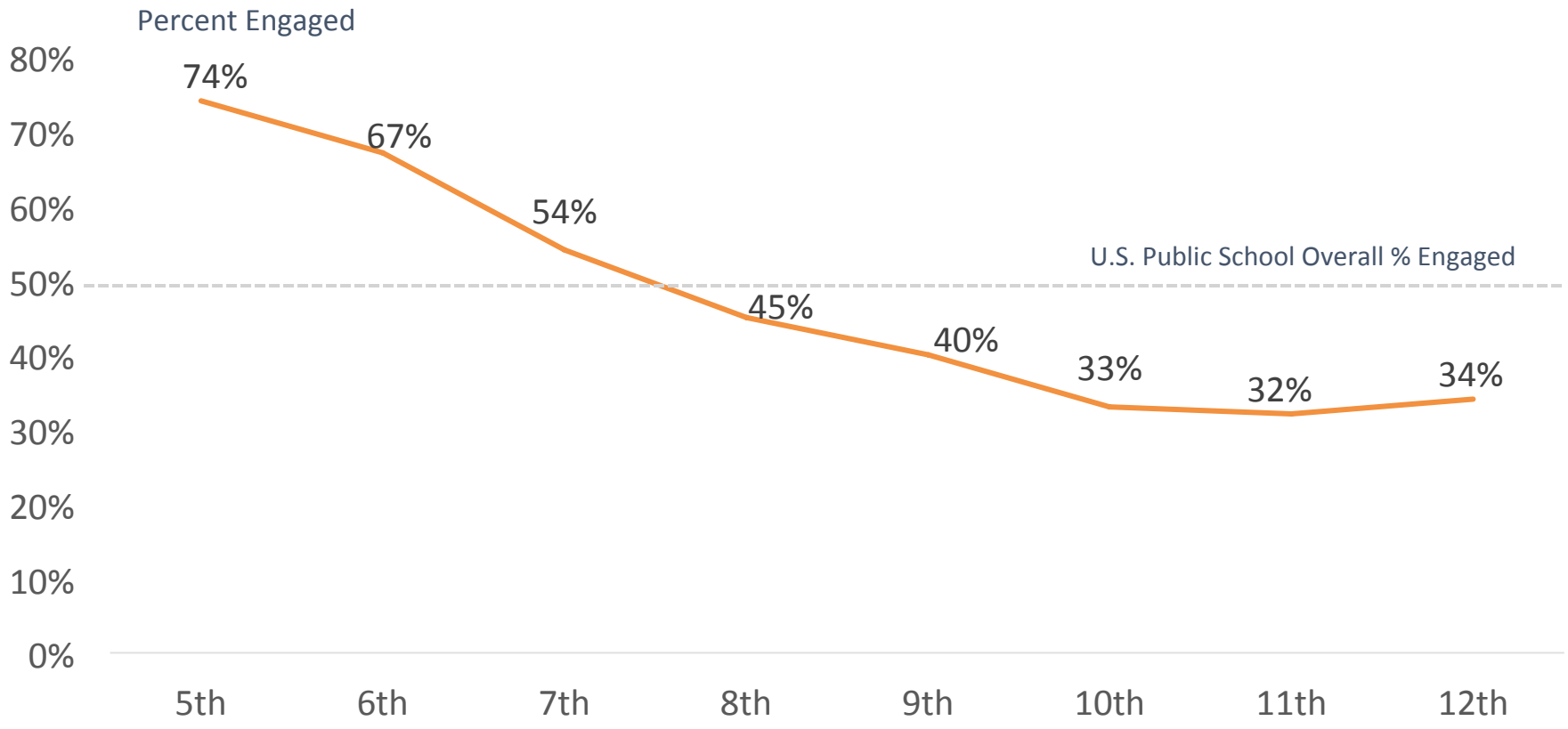
K-12 Engagement by Grade Level



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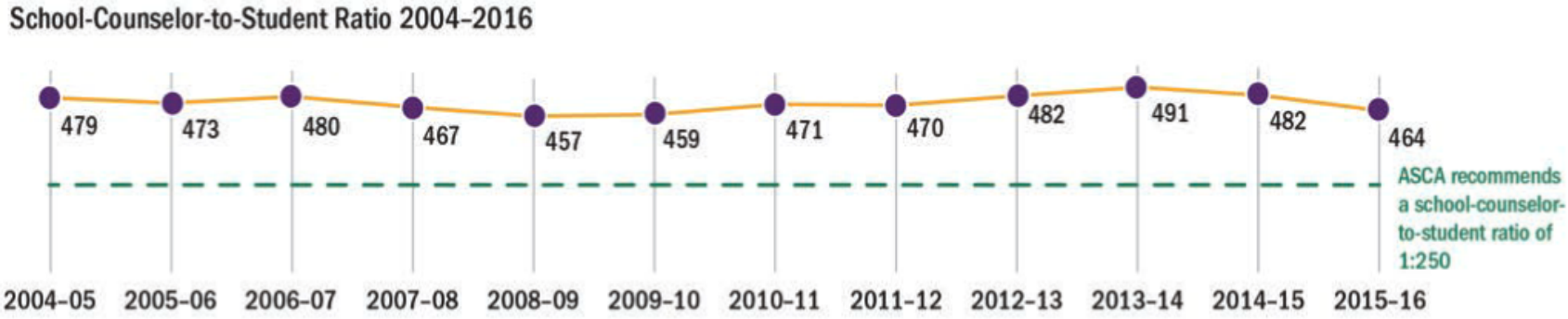
Counseling Support is Limited in HS

Georgia's counselor to student ratio is 1 to 466, about 38 min per student per year (2019).



Source: Strear, M., Duffy, H., & Aste, M. (2019). Building a System for Postsecondary Success: The Pivotal Role of School Counselors. *College and Career Readiness and Success Center*.

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Leadership Council View of Challenges from COVID-19

- Nutrition
- Technology
- Childcare
- Absenteeism
- Social-emotional learning needs
- Housing
- College enrollment

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Goals of this call

- Share your key learnings during this crisis

- Leave with new strategies for your organization

... to continue advancing equitable post-secondary outcomes in metro Atlanta

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Off to breakout rooms…

Topics

- **A. Serving Students**
- **B. Communicating with Students**
- **C. Staff Morale**
- **D. Funding Continuity**
- **E. Prioritizing Outcomes**

Process

1. Define the problem
2. Offer solutions
3. Synthesize your learnings

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Serving students

1. **Introductions** *(3 min.)*

2. **Define the problem.** What challenges are you facing in equitably delivering education and programs to students during this crisis? *(7 min.)*

3. **Offer solutions.** What have you seen work to address these challenges? Lessons from other industries? What new possibilities exist? *(13 min.)*

4. **Synthesize** your new learnings. What ideas have sparked for you? What can you do differently moving forward? *(7 min.)*

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Communicating with students

1. **Introductions** *(3 min.)*

2. **Define the problem.** What challenges are you facing in communicating with students during this crisis? *(7 min.)*

3. **Offer solutions.** What have you seen work to address these challenges? Lessons from other industries? What new possibilities exist? *(13 min.)*

4. **Synthesize** your new learnings. What ideas have sparked for you? What can you do differently moving forward? *(7 min.)*

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Staff morale

1. **Introductions** *(3 min.)*

2. **Define the problem.** What challenges are you facing in keeping your staff's morale high during this crisis? *(7 min.)*

3. **Offer solutions.** What have you seen work to address these challenges? Lessons from other industries? What new possibilities exist? *(13 min.)*

4. **Synthesize** your new learnings. What ideas have sparked for you? What can you do differently moving forward? *(7 min.)*

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Funding continuity

1. **Introductions** *(3 min.)*

2. **Define the problem.** What challenges are you facing in ensuring continued and new funding during this crisis? *(7 min.)*

3. **Offer solutions.** What have you seen work to address these challenges? Lessons from other industries? What new possibilities exist? *(13 min.)*

4. **Synthesize** your new learnings. What ideas have sparked for you? What can you do differently moving forward? *(7 min.)*

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Prioritizing outcomes

1. **Introductions** *(3 min.)*

2. **Define the problem.** What challenges are you facing in balancing immediate needs with long-term, equitable outcomes? *(7 min.)*

3. **Offer solutions.** What have you seen work to address these challenges? Lessons from other industries? What new possibilities exist? *(13 min.)*

4. **Synthesize** your new learnings. What ideas have sparked for you? What can you do differently moving forward? *(7 min.)*

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Share with whole group

- What were the key takeaways from your discussion?

- What new equitable strategies/solutions were shared?

In the chat box...

- Tell us one strategy you are committed to following up on as a result of today's discussion

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Network next steps

- **Poll on screen – please complete now**
- **Next meeting:**
  - Tuesday, June 9
- **Our May 11 State of Education event will be rescheduled**
- **Follow us on Twitter:** @L4LMetroAtlanta

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