Learn4Life
Metro Atlanta Regional Education Partnership

Post-Secondary Network
April 11, 2019

Who's In the Room?

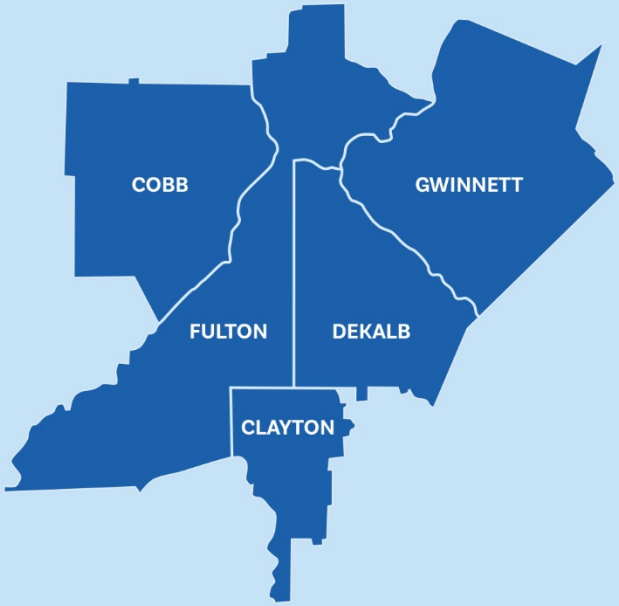
- Name
- Title
- Organization

<u>At your Tables –</u>

In ONE word, what piece of advice would you offer new HS graduates?

Who We Are

Five Core Counties



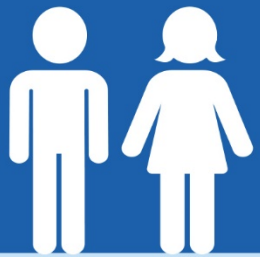
K-12 Students

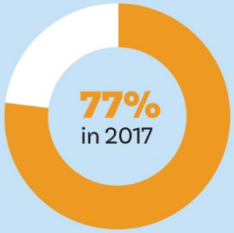
2016-2017

608,145

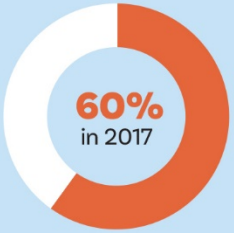
2010-2011

569,159

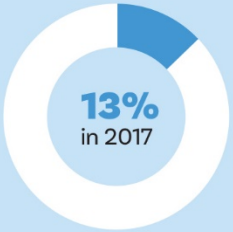




Non-white
Change in Six Years, 2010-2017
50,000+



Low-Income
Change in Six Years, 2010-2017
39,000+



Limited English
Change in Six Years, 2010-2017
20,000+

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.

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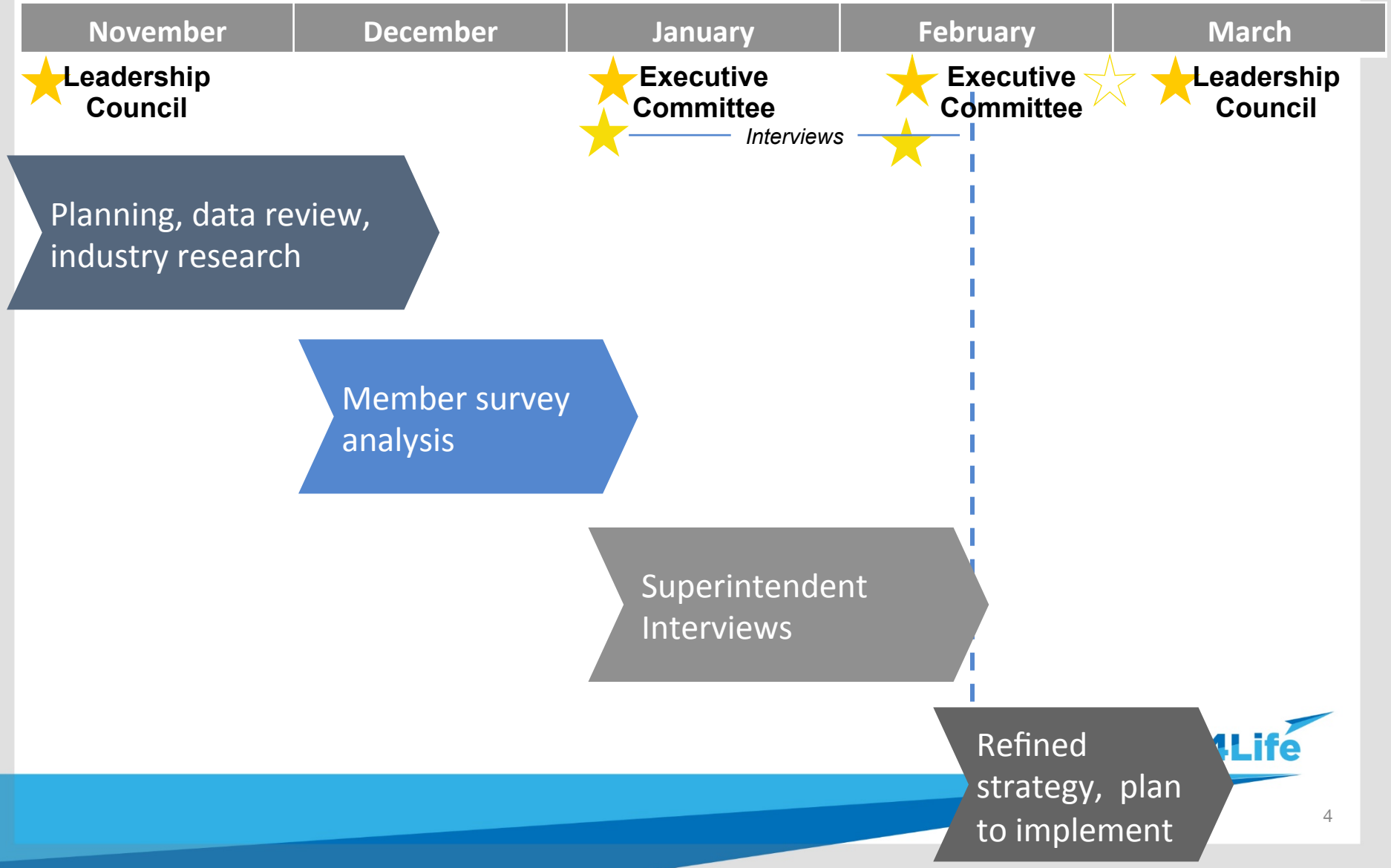
Strategic Planning Process



Learn4Life is a collective impact effort focused on “raising the education bar” in Metro Atlanta

Our mission:

To ensure that every child in our region becomes a thriving citizen who achieves success in school, career, and life

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Our Theory of Action will focus our work for the next three years

What we do: We…

Amplify bright spots

Create shared understanding [of data]

Engage partners

…in an environment of sustained trust, learning, and momentum

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What Will L4L Look and Feel Like in 2022

- **L4L will drive change through Metro ATL;** by identifying proven strategies to address the core indicators, L4L will enable improvement of overall outcomes for students throughout the region.

- **"Bright Spots" impact will grow;** by building a data-driven continuous improvement process, L4L will enhance the scale and impact of each bright spot strategy.

- **Partnership and stakeholder engagement will remain high;** by building a mature "backbone", L4L staff will communicate progress and share thought leadership to facilitate CAN engagement.

- **The Leadership Council and CANs will be tightly connected,** to allow the sharing of best practices and lessons learned.

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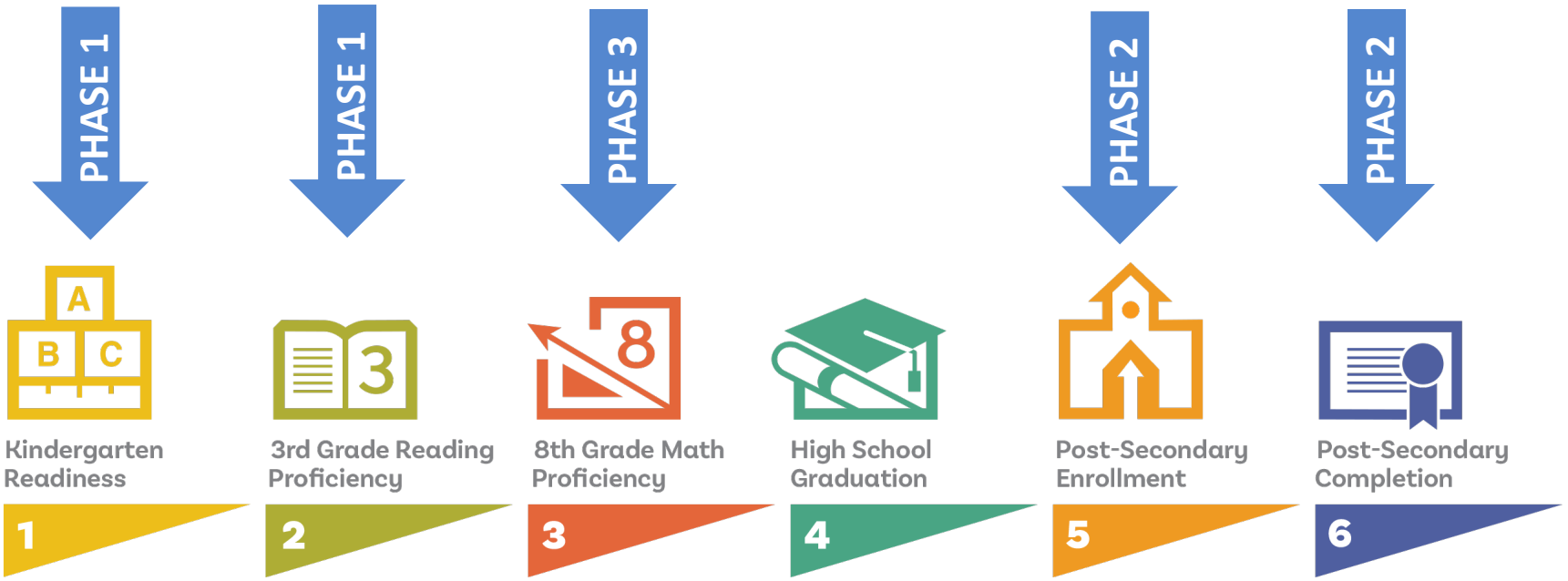
Key Indicators



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Eighth Grade Math Proficiency

42% of children are proficient in math by the end of the 8th grade.

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Framework to Identify Bright Spots

Key Factors

Interventions for Struggling Learners

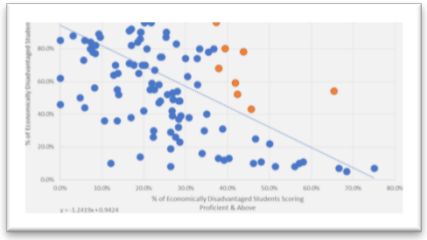
School Culture

Teacher Effectiveness

What's Working?

BEST PRACTICE

Where are things working?



Leadership Council Criteria

Selected Strategies

Bright Spots to Scale

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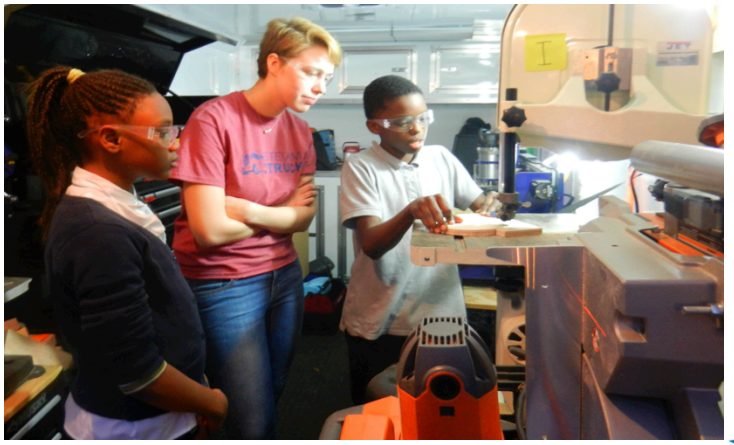
Core Features

- Curated mobile maker spaces with a breadth of tools and equipment
- Codified, age- and developmentally-appropriate curriculum
- “Real-world,” applied STEM expertise
- Highly skilled team with diverse role models
- Metrics to measure progress and report outcomes
- Strong and sustained partner, funder, and stakeholder relationships



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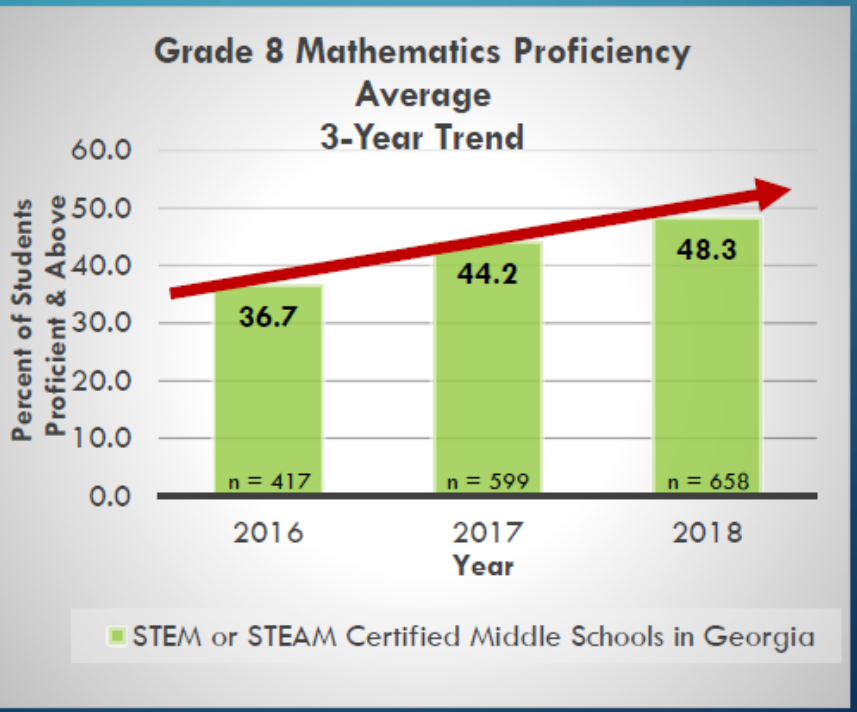
Georgia middle schools holding GaDOE school-wide STEM or STEAM certification show positive gains in mathematics proficiency on the Georgia Milestones EOG over a three-year trend.



Six middle schools in Georgia currently hold GaDOE STEM or STEAM school-wide certification (Amana Academy, Coleman Middle, Marietta Middle, Marietta 6th Grade Academy, The STEM Academy at Bartlett, and Thomson Middle).

Source: Georgia Department of Education Statewide Scores (2016, 2017, 2018)

What is Post-Secondary Attainment in Metro Atlanta?

26% of the 2010 graduating class had earned a post-secondary degree or credential by 2015

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Post-Secondary Factor Analysis: Success Factors

Enrollment

Social Skills and Family Support	**College-Going Culture**	**Academic Preparation**	Exposure to College
College Entrance Exams	College Applications	**Financial Support (FAFSA)**	Good Fit and Match

Completion

Social and Academic Norms	College Enrollment	College Orientation	Academic Support
Financial Support	Appropriate Coursework	Career Exposure	

Change Action Network focus areas

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Selected Post-Sec Bright Spots

Financial Support (FAFSA)

College Advising Corps

College-Going Culture

THE SCHOLARSHIP ACADEMY

Academic Preparation

ONEGOAL
COLLEGE GRADUATION. PERIOD.

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The Reason for Bright Spots…

- Prove that progress can be made

- Goal is a movement around successful practice, but it starts with Bright Spots

College Advising Corps

ONEGOAL
COLLEGE GRADUATION. PERIOD.

THE SCHOLARSHIP ACADEMY

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Role of L4L Network

Work to Date

- Identified high level plans to scale
- Utilized resources of network to assist in addressing scaling challenges

Next Phase – a level deeper

- Develop deeper understanding of critical success factors
- Identify students (characteristics) who can most benefit from these interventions
- Look for opportunities to collaborate across strategies

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Learn4Life Bright Spots: Analytics & Advising for Post-Secondary Success

April 11, 2019

We'll provide tailored suggestions for expansion & improvement guided by bright spots' historical data

Project questions:

- How can bright spots most effectively collaborate to make progress toward shared outcomes?
  - What are the existing conditions in schools?
  - What conditions do metro Atlanta schools need to achieve post-secondary success?

TODAY'S GOAL:

Discuss **specific data or measures** that bright spots can use as evidence of progress toward shared outcomes.

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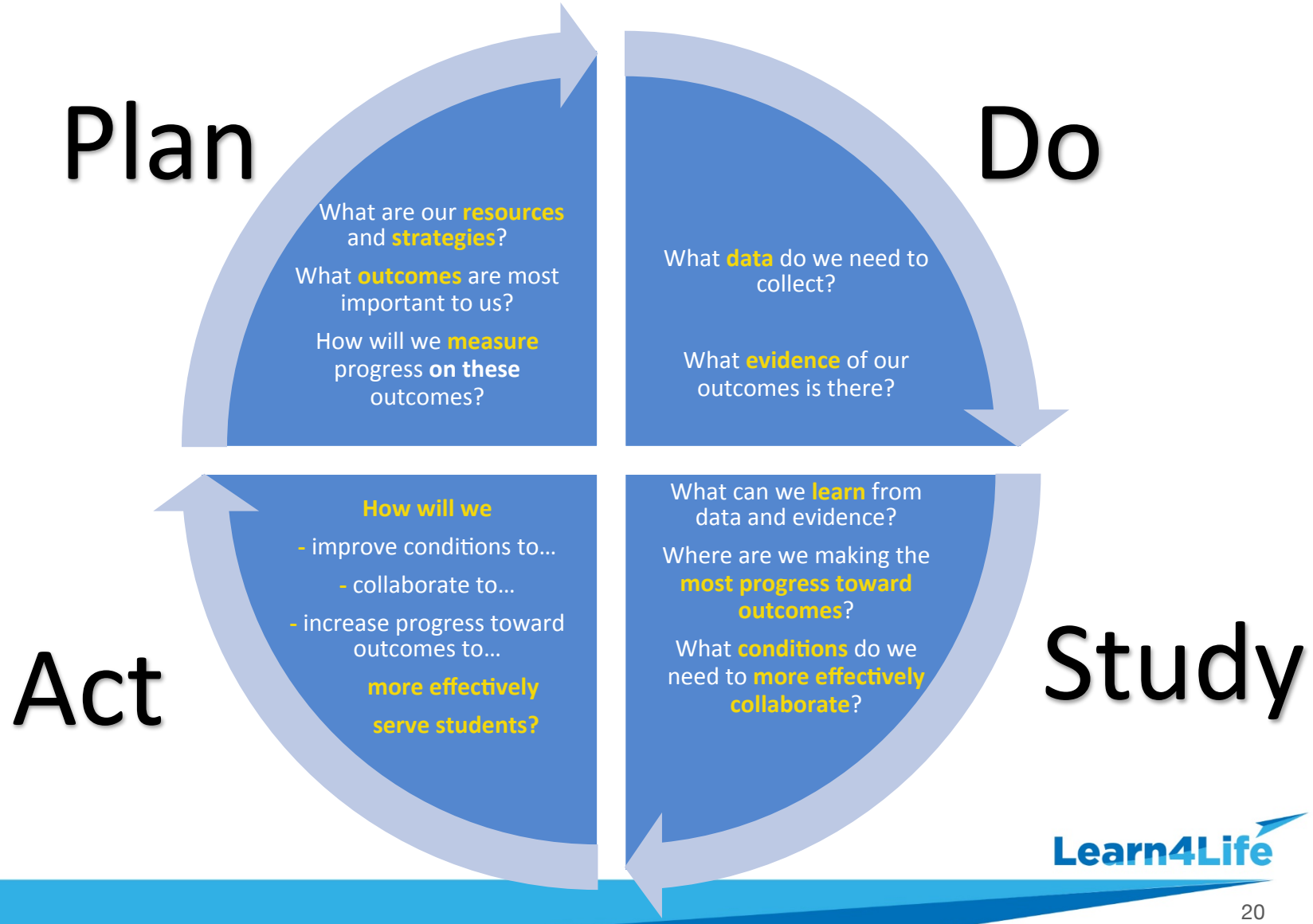
PDSA = continuous improvement cycle



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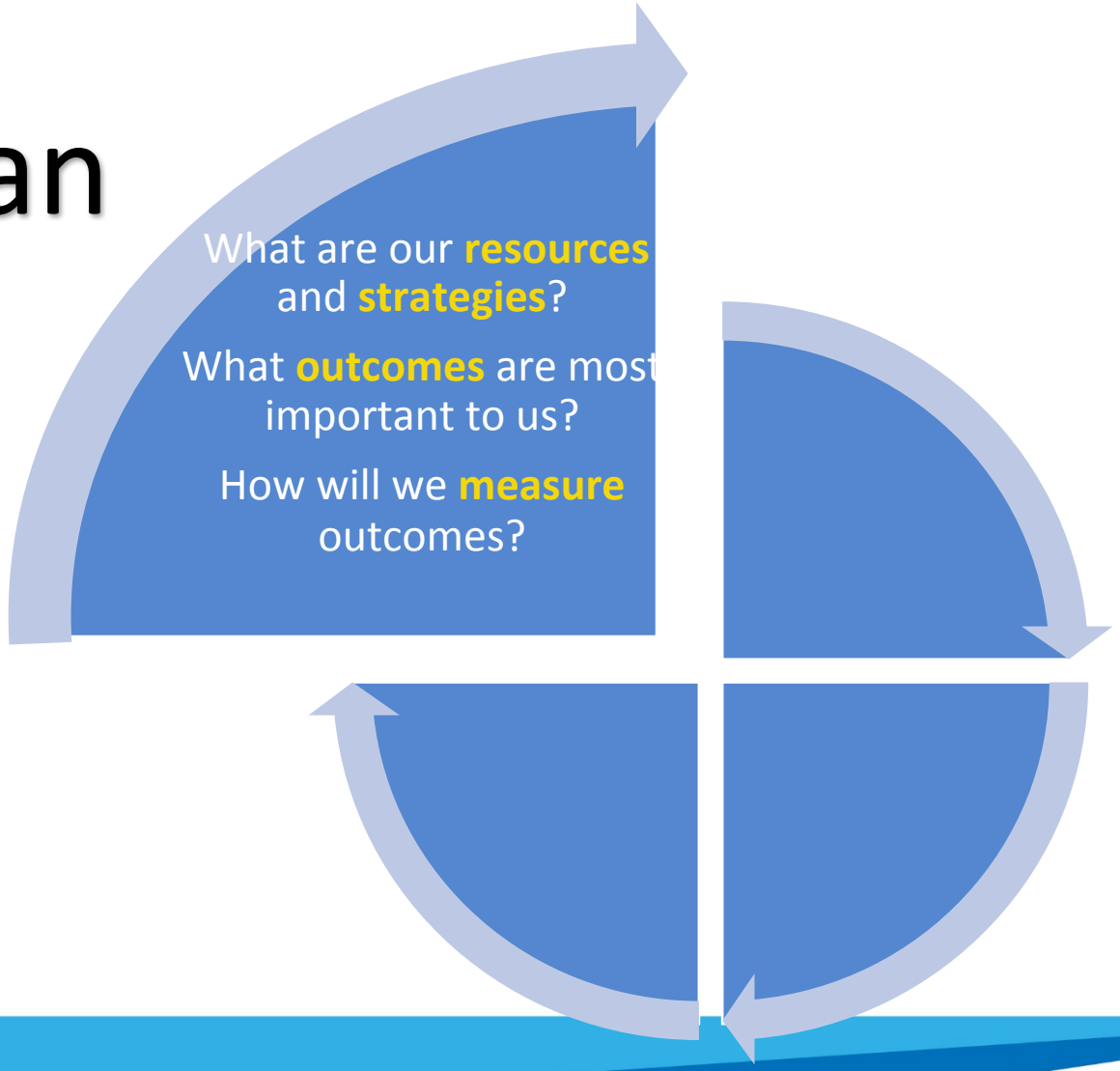
Today, we'll start with PLAN

Plan



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A logic model is a way to PLAN and a tool for focusing the questions you have about data and evidence (1/2)

Resources & Inputs *What (and who) will we need?*	**Strategies/Activities** *What will we do?*	**Related Outputs** *What evidence will there be of our efforts?*	**Outcomes** *What changes do we expect/desire?*	**Impact** *What will be the greater good?*
Assumptions			**External Conditions**	

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A logic model is a way to PLAN and a tool for focusing the questions you have about data and evidence (2/2)

Outcomes *What changes do we expect/desire?*	**Impact** *What will be the greater good?*
Students enroll in and complete post-secondary education Factors impacting outcomes: • FAFSA completion • Academic preparation • College-going culture	• More educated population • Greater racial and economic equity • Lifetime earnings increase 2.5x • Access to the 60% of jobs that require post-secondary degrees • Economic development for the region
External Conditions	
• Students leaving HS without skills and credentials they need • Students' college options defined by zip code	

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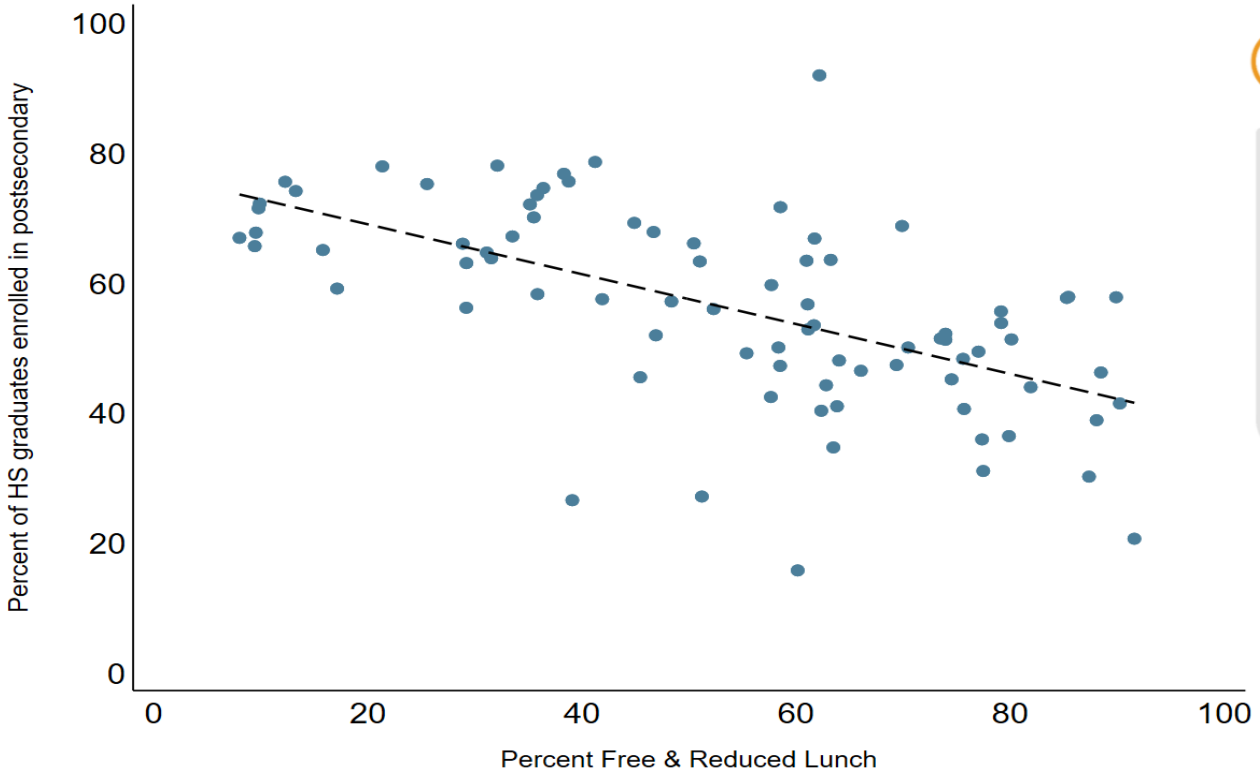
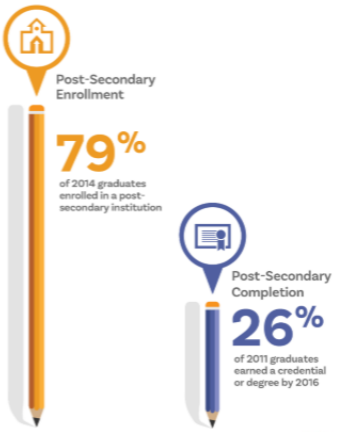
Context and Identified Needs: Post-Secondary Enrollment





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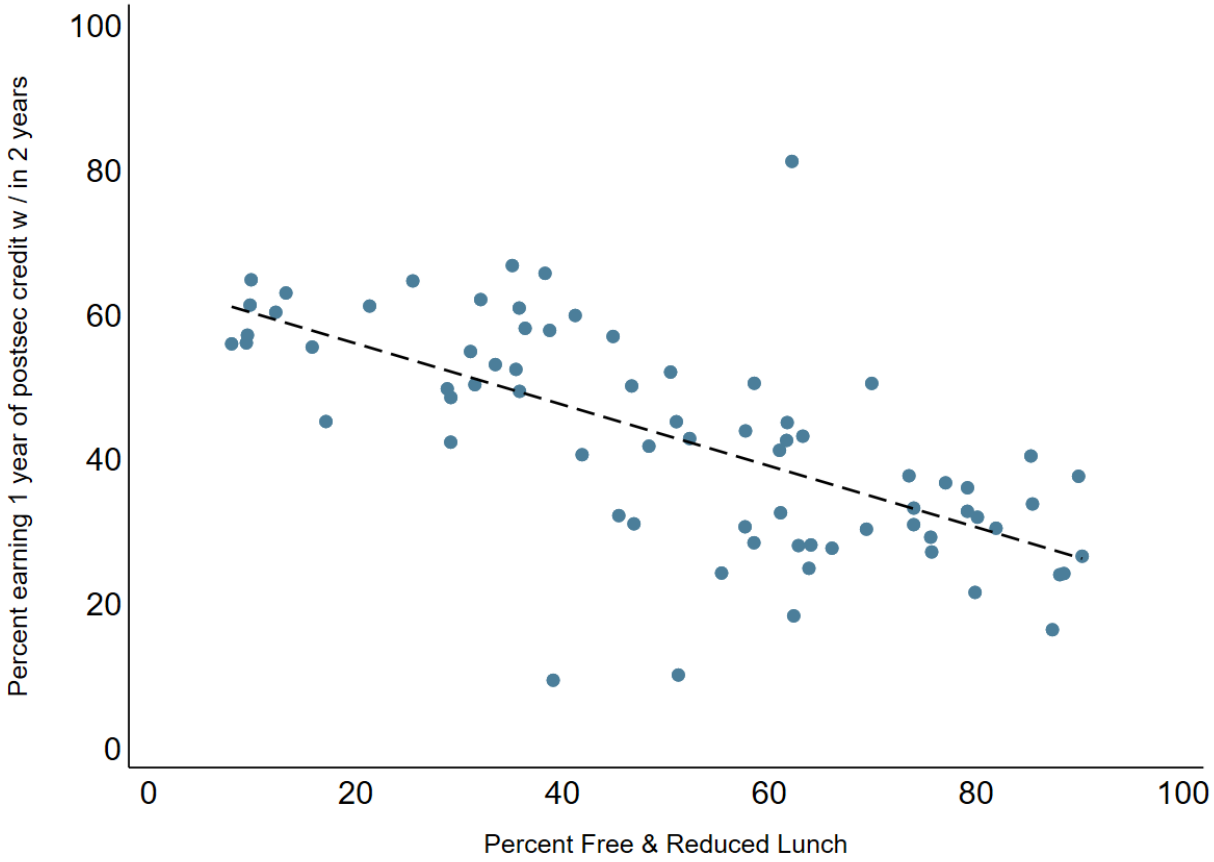
Percent of HS Graduates Earning One Year of Credits within Two Years of Enrollment



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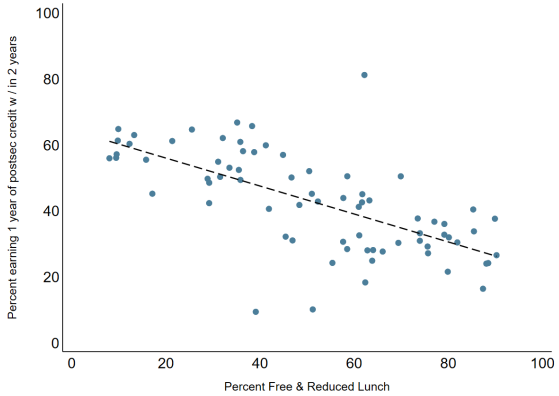
What do we mean by “evidence”?

- *Evidence* (noun): the available body of facts or information indicating whether a belief or proposition is true or valid

- What information do the bright spots and their stakeholders need to assess progress toward outcomes?

- **What would change in this graph if bright spots achieve outcomes?**



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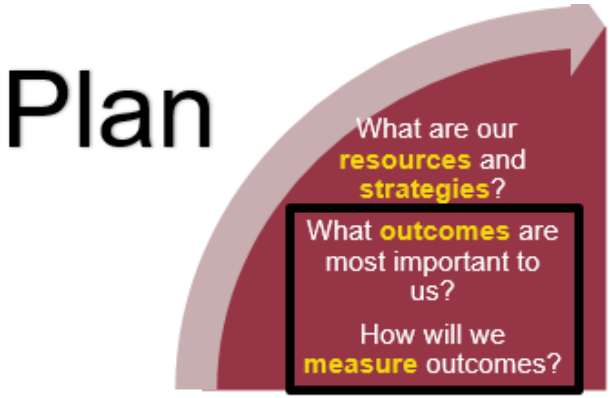
Let's work together in small groups to reflect on data and evidence for outcomes

*Focus on the **Outcomes** column of the logic model.*

1. What existing **measures** indicate that the organization is making progress toward shared outcomes?
2. What **additional evidence** could the organization collect and share to demonstrate progress toward shared outcomes?
3. Is this evidence available? Is it possible to collect and share this evidence?



Final Reflection

4. What are two things **learned** today?
5. What are two lingering **concerns or questions** that you have?

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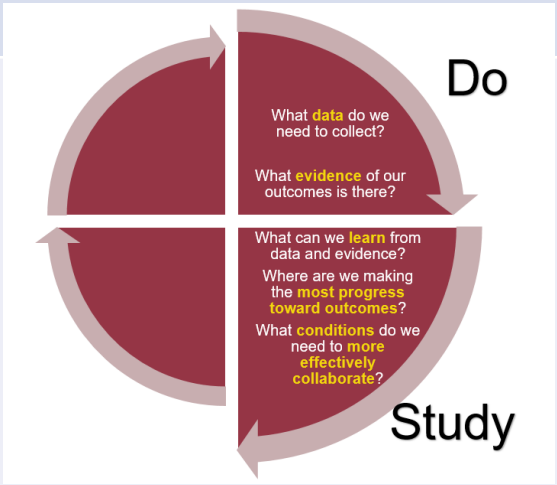
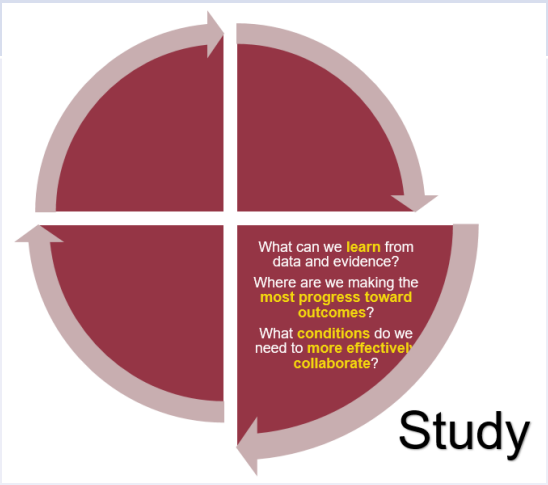
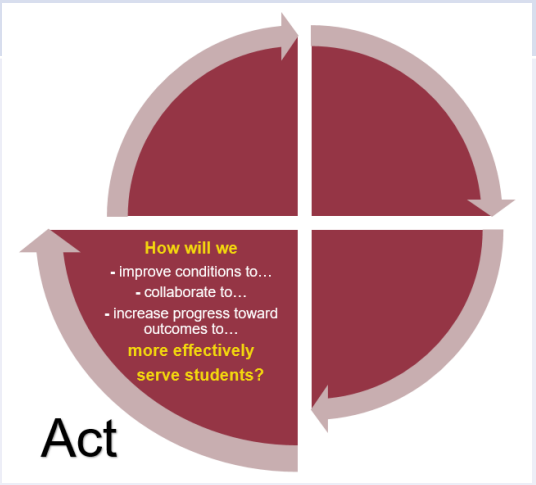
Share Out

- What are two things your group learned?
- What are two lingering concerns or questions that your group has?

April - May	June CAN Meeting	August CAN Meeting
		
Bellwether will: • reach out to bright spots to request data • analyze early findings about progress toward outcomes and conditions	Bellwether will: • share early findings • engage CAN to more develop a clearer understanding and refine findings	Bellwether will: • share refined findings and final products • make recommendations for moving forward

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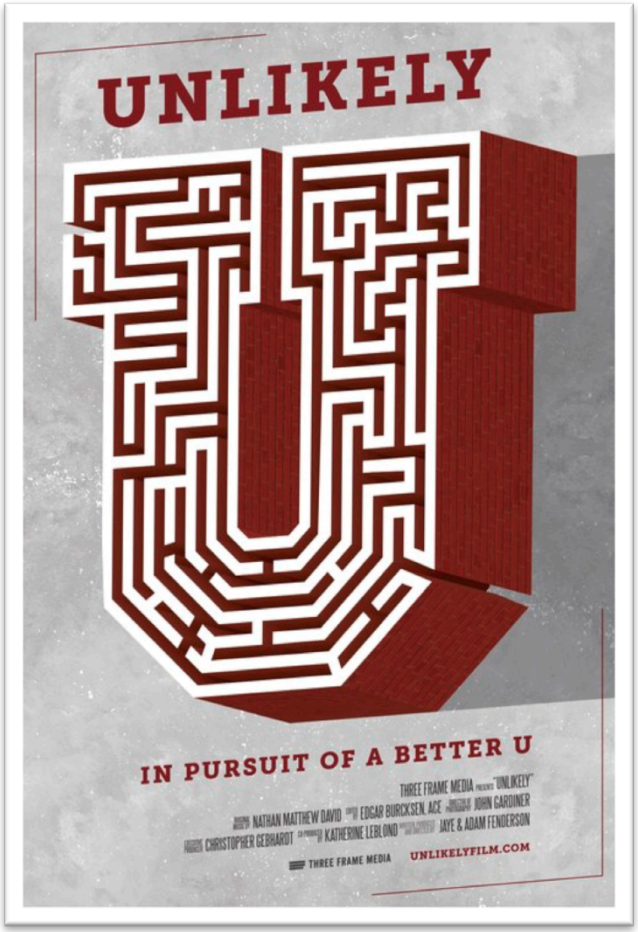
Unlikely Film Screening

- Documentary about post-secondary access and outcomes
- Hosted by GSU (free)
- Wed, April 17
  - Reception: 5pm
  - Film: 6pm
  - Panel: 7:45pm



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Report Release Event, May 6, 2019

2019 Objectives

1. Generate awareness of L4L process
2. Call to Action support bright spots
3. Release of State of Education in Metro Atlanta 2019

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Network Next Steps

- **Survey – please complete now**

  http://bit.ly/L4LApril

- **Upcoming meetings:**

  Thursday, June 13
  Thursday, August 29
  Tuesday, October 17

- **RSVP—Unlikely film screening:** April 17, 6pm

- **RSVP– L4L's annual event**: May 6, 8-10am

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