



# Post-Secondary Success

## May 15, 2018

# Who's In the room?

- Name
- Title
- Organization

**At your tables, *what are you most excited about this summer...***



# Today's Agenda

1. Quick Overview of Learn4Life
2. Data discussion with 'Bright Spots'
3. Plan for Next Steps

# What do Parents want for their children?

- What percent of parents think it is important for their child to get a post-secondary degree?

**72% (65% of white parents, 85% of Hispanic parents)**

- How confident are you that your child is well-prepared for post-secondary success after H.S. graduation?

**60%**

- What is your expectation that you child will get a post-secondary degree?

**75%**

# What is Post-Secondary Attainment in Metro Atlanta?



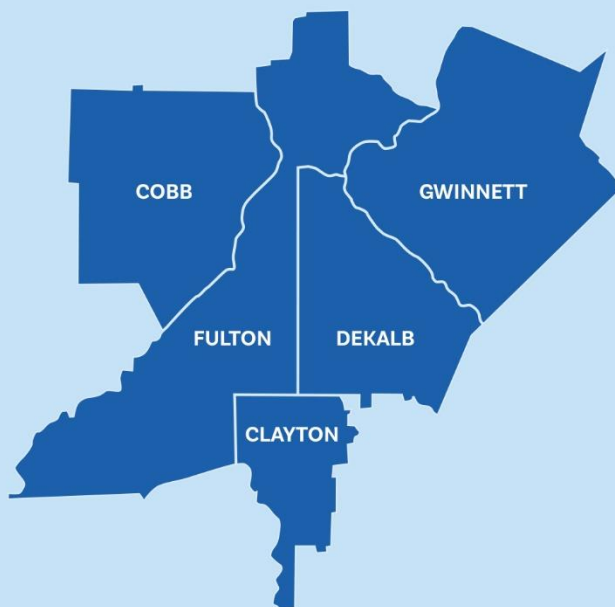
**26%**

of the 2010 graduating class had earned  
a post-secondary degree or credential  
by 2015

# How does Learn4Life Work?

# Who We Are

## Five Core Counties



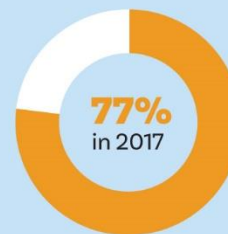
## K-12 Students

2016-2017

**608,145**

2010-2011

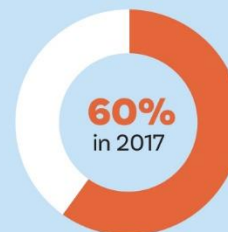
**569,159**



## Non-white

Change in Six Years, 2010-2017

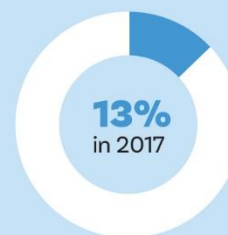
**50,000+**



## Low-Income

Change in Six Years, 2010-2017

**39,000+**



## Limited English

Change in Six Years, 2010-2017

**20,000+**

Source: The Governor's Office of Student Achievement (GOSA), 2010-2011 & 2016-2017, Enrollment by Subgroup Programs; Georgia Department of Education, FTE Enrollment by Grade Level (PK-12). Aggregated full-time equivalency (FTE) enrollment counts for school systems.

# Mission/Vision

## **Mission** (what we are about)

- To ensure that every child in our region becomes a thriving citizen who achieves success in school, career and life

## **Vision** (how we get there)

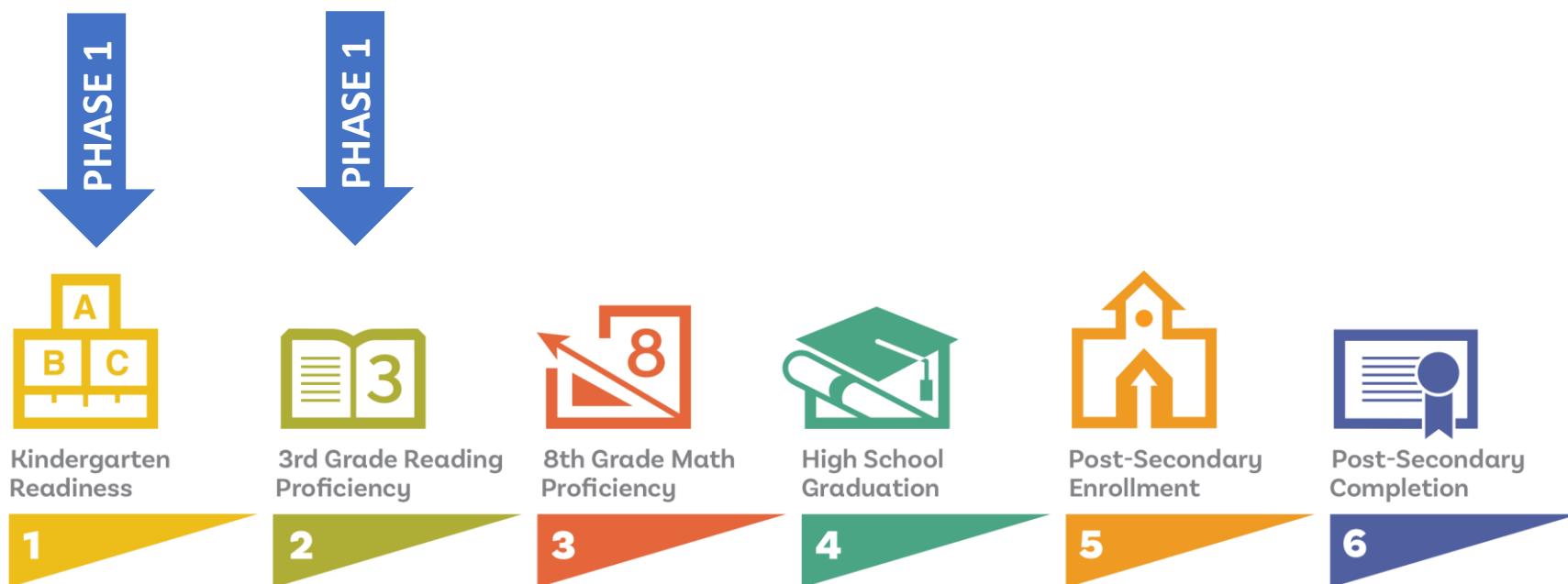
- Convene
- Connect
- Report



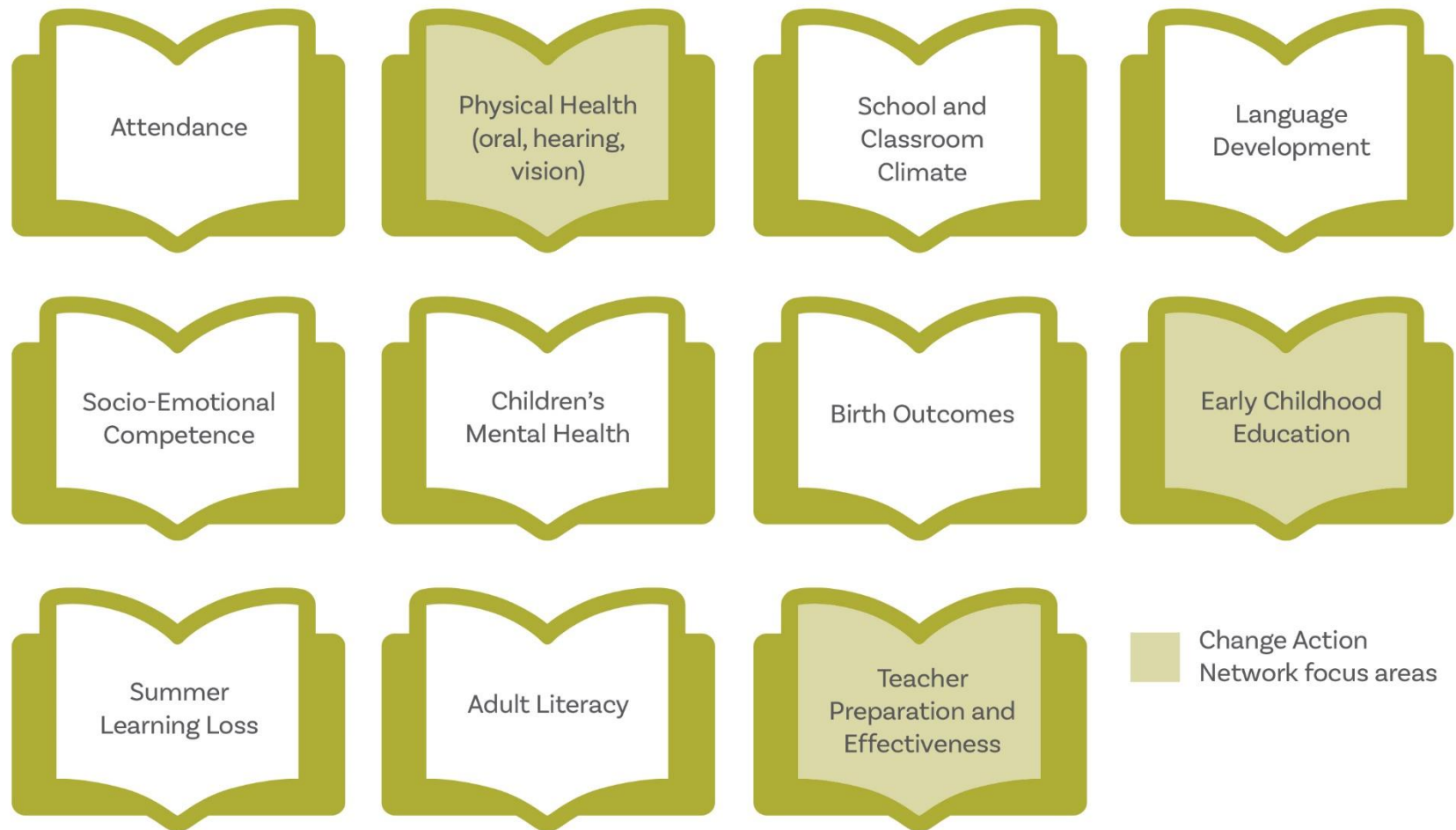
# Learn4Life Organization Structure



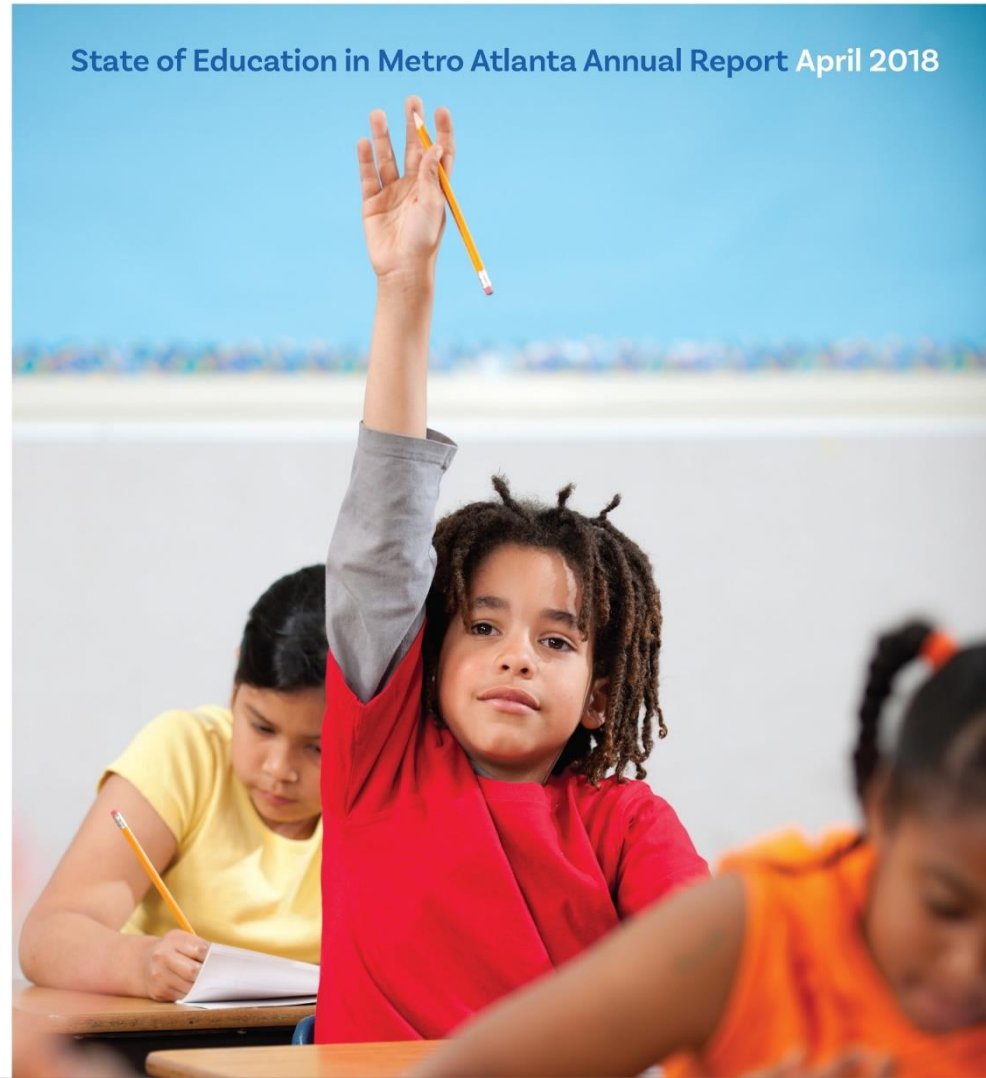
# Community Indicators



# Third Grade Reading Proficiency Factors



# Bright Spot Overview Video



# Learn4Life Scaling Role

## Inside Scope

- Lift up bright spots to key decision makers
- Help connect with potential partners
- Assist in navigation through a variety of organizations

## Outside Scope

- Manage fundraising plan
- Enter into MOUs on behalf of other organizations
- Serve as fiscal agent

# Change Action Network

# The Work of Change Action Networks



**Convene**



**Understand  
Local Context**



**Review Data**



**Analyze  
Factors**



**Identify  
Brightspots**



**Develop  
Action Plans**

# The Reason for Bright Spots...

1. Prove that progress can be made
2. Goal is a movement around successful practice, but it starts with Bright Spots

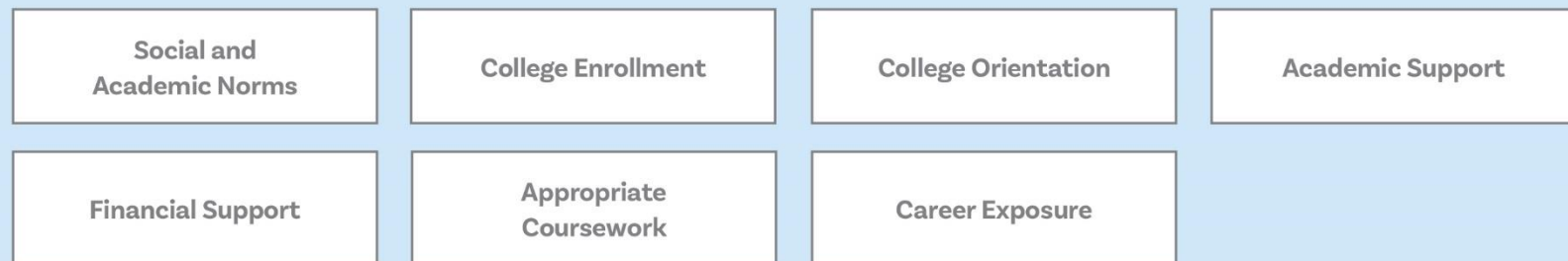


# Post-Secondary Factor Analysis: Success Factors

## Enrollment



## Completion



 Change Action  
Network focus areas

# Selected Post-Sec Bright Spots

**Financial  
Support (FAFSA)**



**College-Going  
Culture**



**Academic  
Preparation**



**Learn4Life**

# Bright Spots Exist Throughout Region



Atlanta Public Schools	✓	✓	✓
City Schools of Decatur			
Clayton County Public Schools			✓
Cobb County School District			
DeKalb County School District		✓	✓
Fulton County Schools			
Gwinnett County Public Schools	✓		
Marietta City Schools			

✓ = located in at least one school in the district.

# Data Discussion Protocol

## Data Discussion Protocol

### Post-Secondary Success Change Action Network

The purpose of this tool is to build a deeper understanding of data analysis and model data based decision-making

Explain the Data	Led by...	Notes
<b>Frame It</b> Describe the data points. When was it collected? Why these data points?	Project Owner	
<b>Limitations</b> What are the limitations of the data (that we know of)?	Project Owner	

Analyze the Data	Led by...	Notes
<b>Describe it</b> What do you see? What are some success points? Is that success throughout the program?	Workgroup	
<b>Interpret it</b> What is the root cause of the success?	Workgroup	

Reflect on the Data	Led by...	Notes
<b>Questions</b> What additional data would be helpful?	Workgroup	
What are the key challenges going forward?	Workgroup	
<b>Next Steps</b> How can members around this table support or benefit from this work?	Workgroup	

## Goals

- Use data as flashlight
- Seek understanding
- Look to support/ reinforce/ guide
- Take this rigor back to your organization

# ACTIVITY: Consulting Protocol x3

## Goal: Continuous Improvement

- Each group will do three “brief” rotations and discussions
- Facilitator at each table will walk you through data pack and discussion guide
- Purpose is to:
  - Learn from each other
  - Identify challenges to share with Leadership Council

# 8<sup>th</sup> Grade Mathematics – The Next Change Action Network

Sample Focus areas:

- STEM programming
- Math acceleration
- Summer programming

*You will all be included on the organizing email, feel free to forward to the right person...*

# Feedback/Ticket out the Door

- **Write a + on side of the index card:** share one strength of today's session
- **Write a - on side of the index card:** write one question you still have, one idea you would like to challenge or one suggestion for improvement of today's session.

# Team Next Steps

- **Next Quarterly Meeting:** Tuesday, August 7 at 12:30 pm to 2 pm
- **Join 8<sup>th</sup> Grade CAN** email will be sent out in the next week, attend or recommend participant
- **“Bright Spot” Strategies** – Stay connected with key strategies discussed today