Learn4Life

Metro Atlanta Regional Education Partnership

3RD GRADE LITERACY CHANGE ACTION NETWORK

MARCH 28, 2017

TODAY'S AGENDA

1. Quick Overview of Learn4Life
2. Role of Leadership Council
3. Lock down 2-3 factors to explore
4. Plan for Next Steps

OVERVIEW OF LEARN4LIFE

OVERVIEW FROM DALLAS COMMIT!

Learn4life Mission

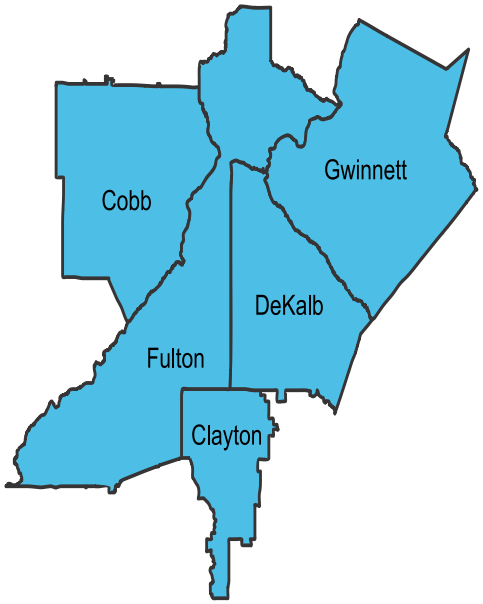
- Collect and analyze data to measure our success and indicate where additional focus may be needed;

- Engage partners (education, business and community partners, along with families and students) in a regional cradle-to-career initiative;

- Align efforts and resources to ensure success for each and every child.

WHO ARE WE SERVING?

5 Core Counties	K-12 Students 2014-15	Non-White	Low-Income	Limited English
	603,407	76%	60%	13%
	K-12 Students 2010-11			
	572,367	73%	57%	11%



Source: Governor's Office of Student Achievement
Low Income is defined as percent of children on the Free and Reduced Lunch Program

WHAT LEARN4LIFE WILL DO

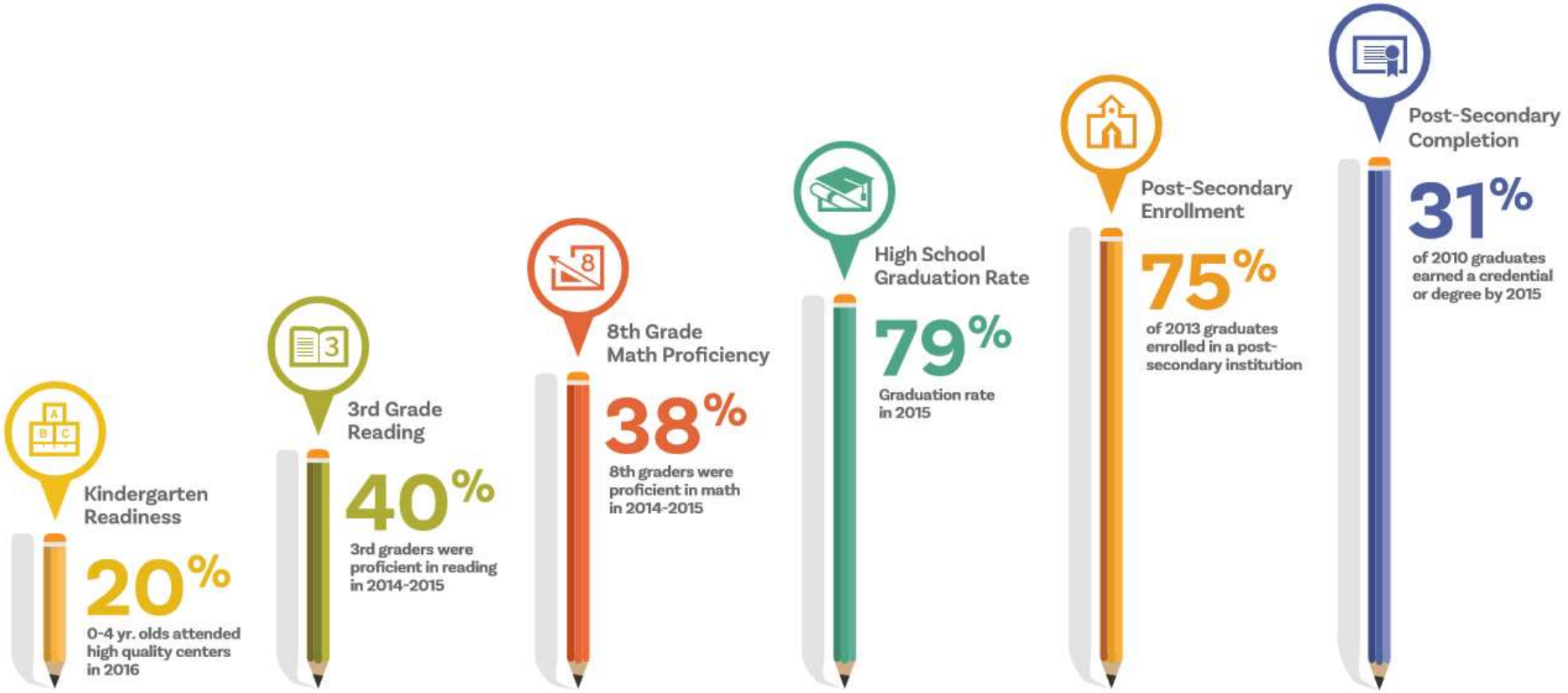
What it is

- Provides focused data on six key indicators
- Approaches education challenges regionally
- Convenes stakeholders to create collective agenda
- Follows proven model

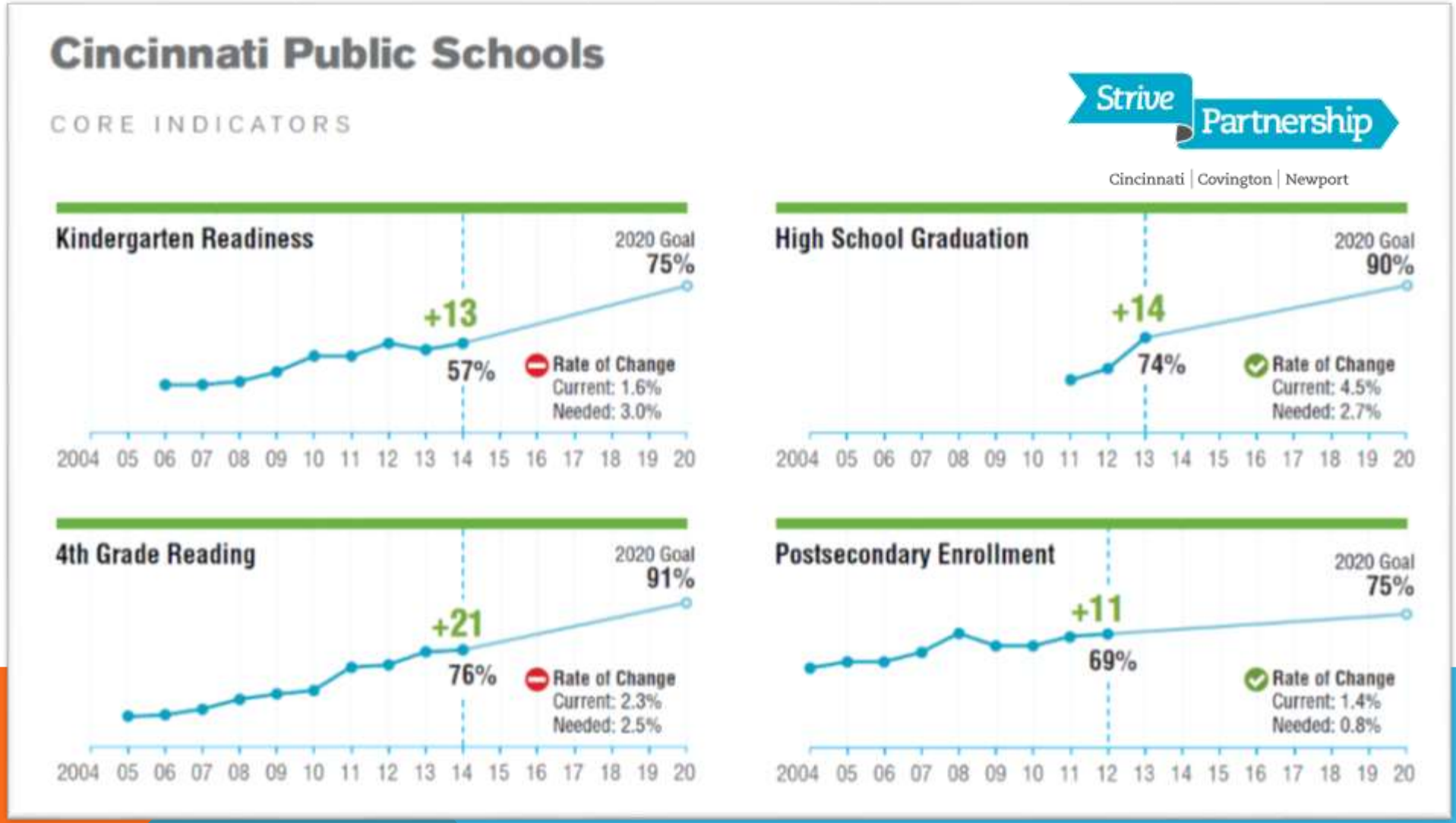
What it isn't

- A new direct service program
- A replacement or repeat of existing successful programs
- A large, layer of bureaucracy

CRADLE TO CAREER INDICATORS



PROGRESS IN KEY CITIES ACROSS THE COUNTRY



COLLECTIVE IMPACT MODEL IS REACHING SCALE

A national movement to improve education for every child from cradle to career

68

COMMUNITY PARTNERSHIPS

building local infrastructure to improve education outcomes for every child

- Shared Community Vision
- Evidence Based Decision Making
- Collaborative Action
- Investment and Sustainability

LEARN4LIFE STRUCTURE

L4L ORGANIZATION STRUCTURE

Learn4Life
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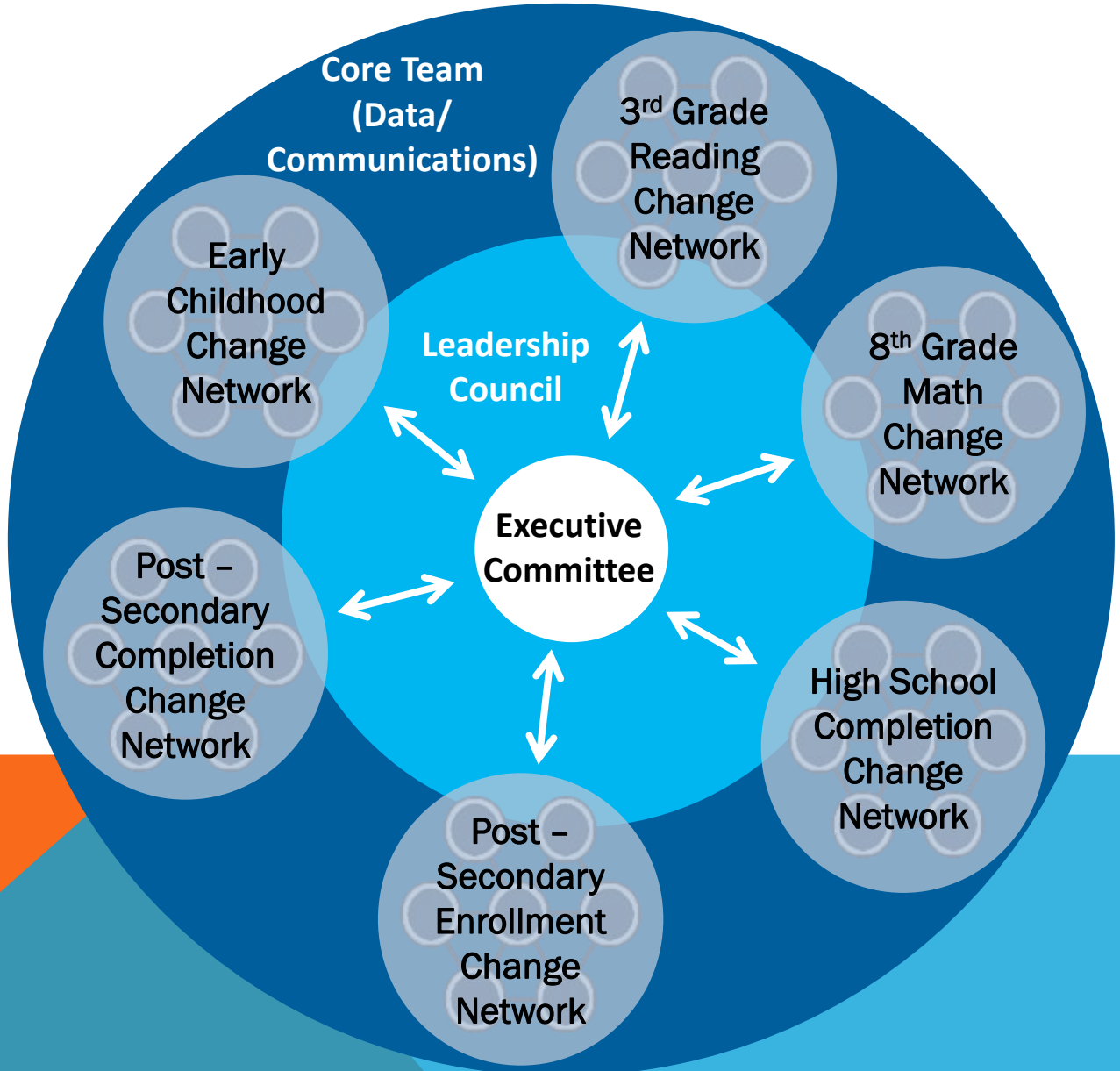
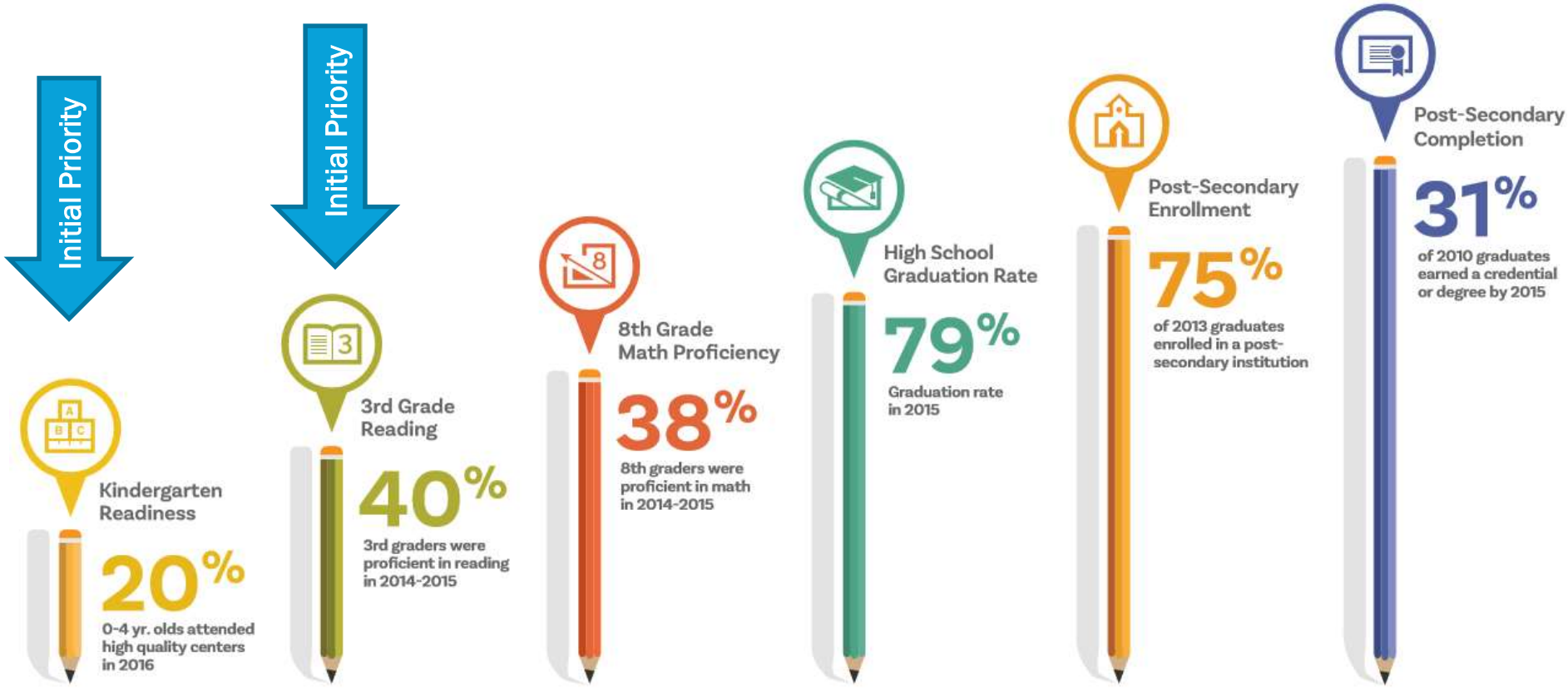


ROLE OF THE LEADERSHIP COUNCIL

Role	Deliverable
• Approve key outcome indicators	• Six have been set
• Prioritize work for Change Action Network	• 3rd Gr Reading/K Readiness
• Review Agenda (Initiatives/Strategies)	• Approve Recommended Strategies from Networks
• Champion scaling and implementation of Agenda	• Generate political, financial, organizational support

CRADLE TO CAREER INDICATORS



INCLUSION OF KINDERGARTEN READINESS

Why?

- Requested by CAN members
- Consistent with Leadership Council direction
- Aligned with Campaign to Get GA Reading– birth thru 8

Impact?

- Expanded group
- Layer in additional factor analysis
- Lean on GEEARS for their data and analysis

HOW DO CHANGE ACTION NETWORKS WORK?

Convene the partners who care about a particular indicator, such as 3rd Grade Reading

Understand Local Context with data about Metro Atlanta region

Review Input from national research, local data, and community expertise

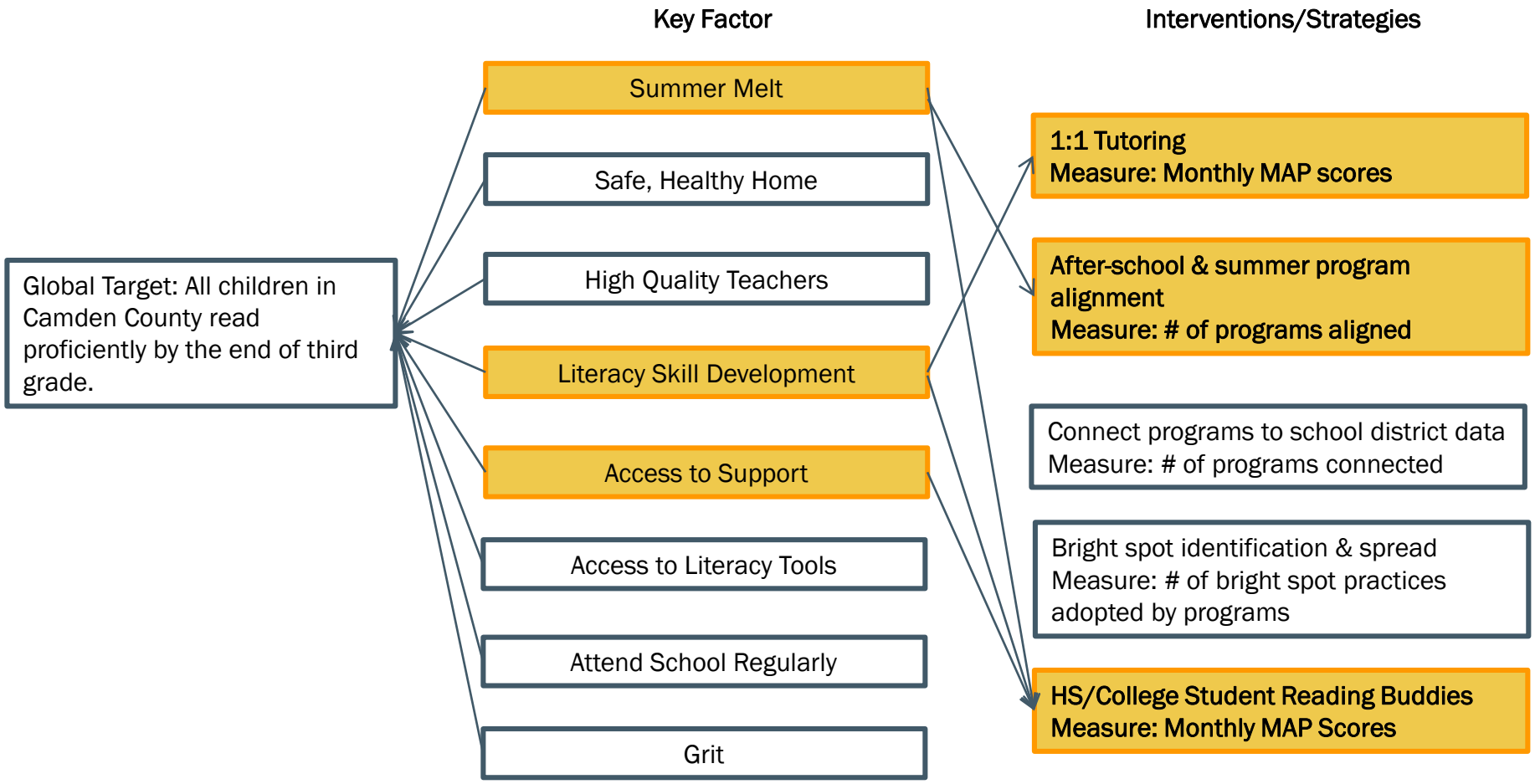
Analyze Factors to identify key challenges to address

brightspot

Identify Bright Spots that demonstrate success in addressing key factors

Develop Action Plans to scale up bright spots for regional expansion

Deliverable Example



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CRITERIA OF A QUALITY STRATEGY

1. Complementary to School District Strategies
2. Scalable
3. Achievable
4. Measurable
5. Addresses Root Cause
6. Culturally Aware
7. Sustainable
8. Proven model
9. Community based
10. Positive ROI

PROPOSED OPERATING PRINCIPLES

1) Maintain **confidentiality** of data, opinions and information shared within the Network.
2) **Attend and participate** in all meetings, and be willing to stay focused based on the agenda.
3) **Collaborate**: share information, learn and work as one to achieve goals.
4) Use **consensus**, accept and support group decisions.
5) **Think beyond own organization/services** – stay results focused, with an understanding of what all organizations can both give and get through this process.

THE VALUE OF FACTOR ANALYSIS

- To make changes, we need to understand the root causes, or factors.

- We don’t have all the data we would like, so we have to pick a few factors to start the work.

- There are no wrong answers, but we need to make this work smaller.

GET GEORGIA READING

Learn4Life
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A FRAMEWORK FOR ACTION

BY 2020, ALL CHILDREN IN GEORGIA WILL BE ON A PATH TO READING PROFICIENTLY BY THE END OF 3RD GRADE.

3RD GRADE READING PROFICIENCY FACTORS

Attendance	Physical Health (oral, hearing, vision)	School and Classroom Climate
Language Development	Social-Emotional Competence	Children's Mental Health
Birth Outcomes	Early Childhood Education	Summer Learning Loss
Adult Literacy	Teacher Preparation and Effectiveness	

TRIANGULATION IN IDENTIFYING FACTORS

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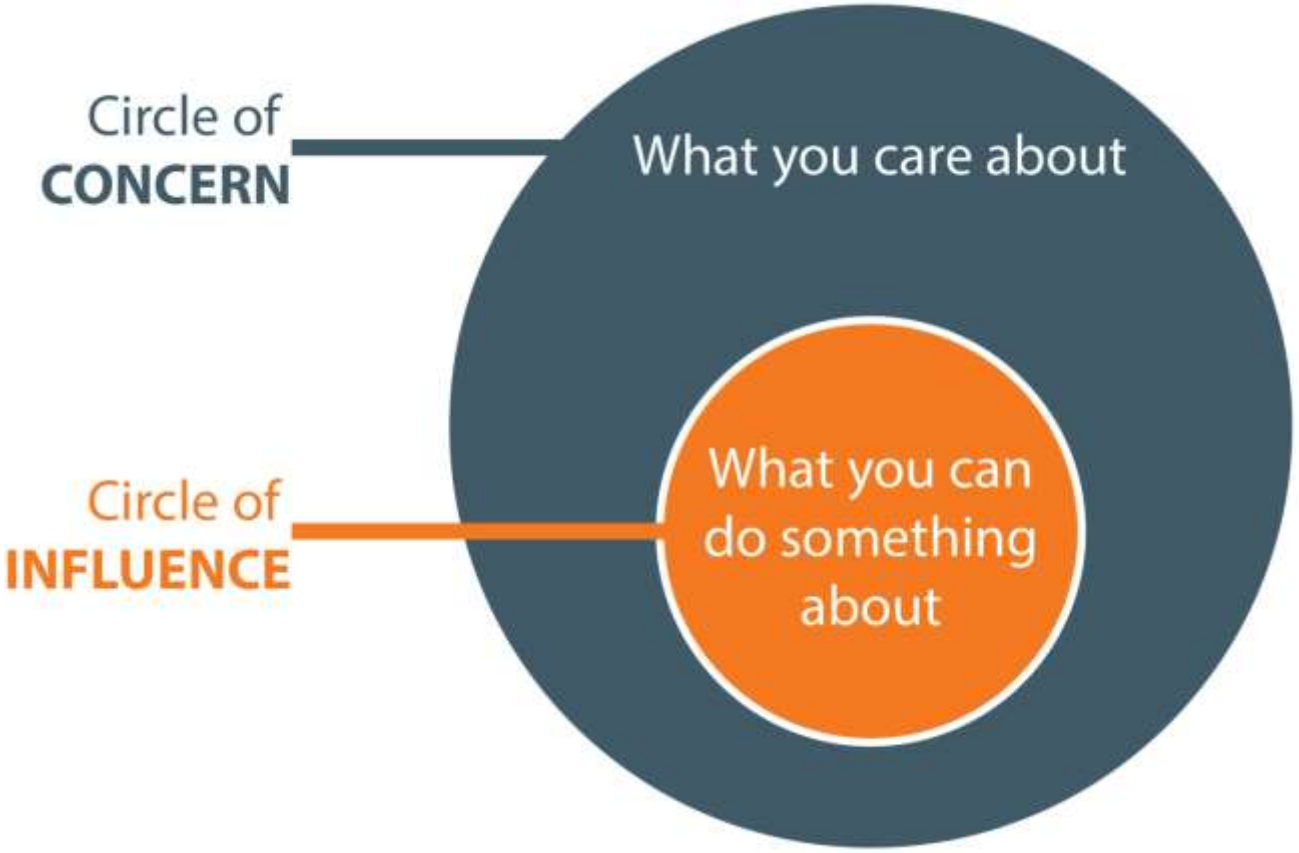
CIRCLE OF INFLUENCE/CONCERN



SAMPLE BRIGHT SPOTS

Name of Bright Spot	Factor Addressed
Healthy Beginnings System of Care (Dunbar)	Physical Health, Social-Emotional Competence,
Free Wellness Test for Incoming Students (Whiteford)	Physical Health
Preschool Interactive Read Aloud	School Climate
Preschool Positive Behavioral Intervention & Supports (Sheltering Arms)	Climate, Social Emotional Competence
CASEL (APS)	Social Emotional Competence
Safe and Stable Homes (Atlanta Volunteer Lawyer Foundation)	School Climate

GALLERY WALK DATA

Physical Health	Social Emotional Learning	School Climate	Teacher Preparation	Early Childhood Education
Attendance	Attendance	School Climate	Out of school Suspensions	Provided by Hanah
Premature births		Out of school Suspensions		
Physical Fitness				

ACTIVITY: FINALIZE FACTOR ANALYSIS

Goal

- Personally choose which factor you will work on
- Main role: curate bright spot proposals, make recommendation according to criteria

Activity

Find a partner, rotate through each factor board: review data,

- Green: I want to be a part of this team
- Yellow: I could work on this if the others are not up and running

FINALIZING THE FACTORS

1. Which 2-3 factors did we decide on as Network?

2. Does everyone see themselves in this work?

BRIGHT SPOTS - CRITERIA OF A QUALITY STRATEGY

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BASELINE REPORT

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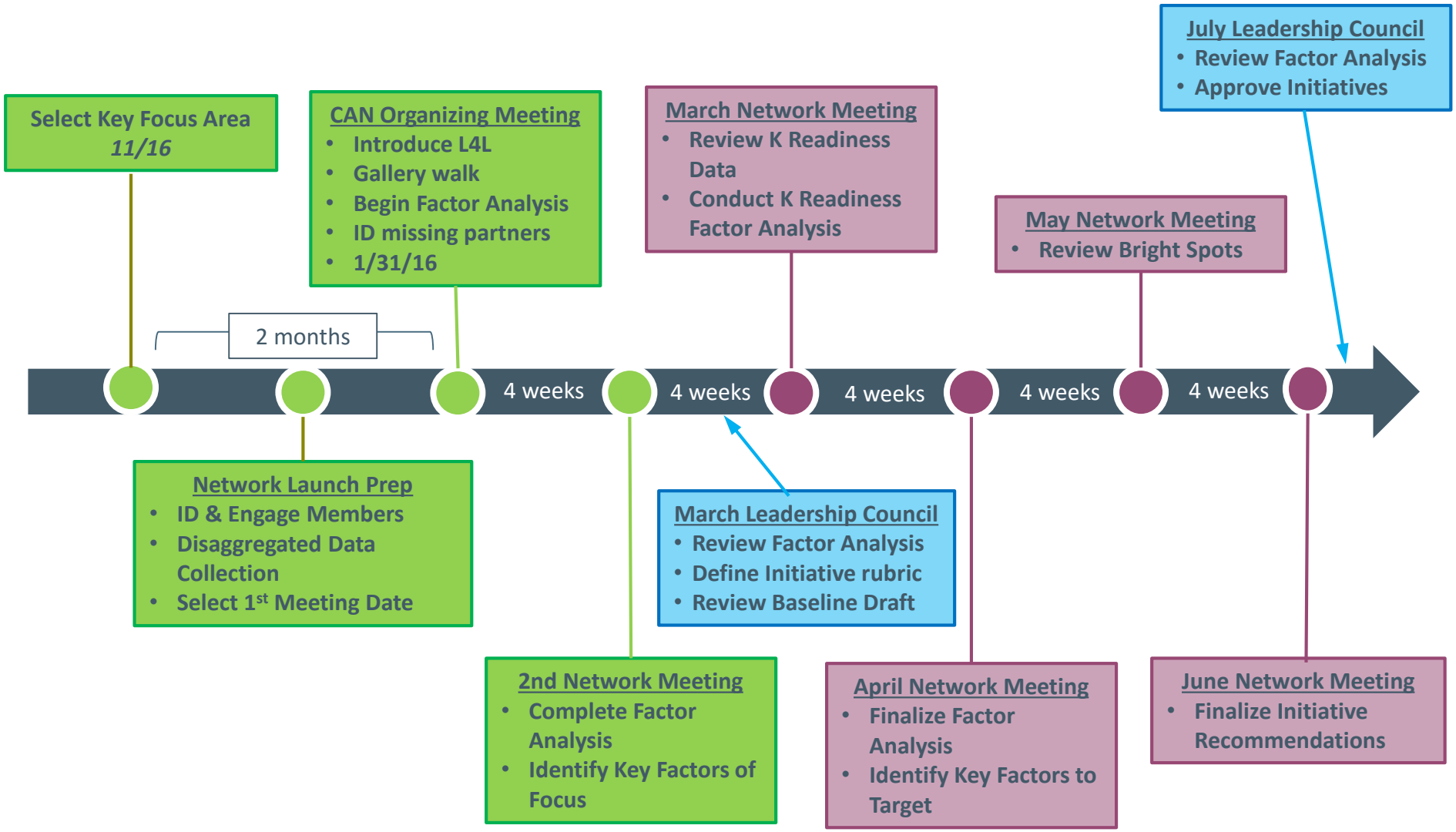
- Drafted with support by ARC
- Reviewed by Data Council
- Will share with media one week before with embargo

REPORT RELEASE EVENT

- Tuesday, April 18 7:30 AM at Metro Atlanta Chamber
- Room for about 120 folks
- Confirmed speakers:
  - Hala Moddelmog
  - Dennis Lockhart
  - Superintendent Speakers

NETWORK DEVELOPMENT TIMELINE